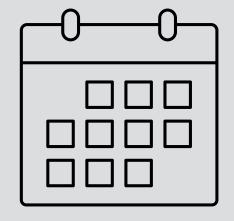


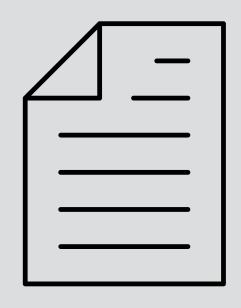
Grade 3



TERM 3



HL ENG



WORKSHEET

PACK

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1									
			WC	DRK	SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet before none				е	include		
	SOUND	how	them		WC	ork		blame		
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have lone. Oh no! What will the man do? Should he stay at home or go to work?							
MOND	AY ACT	VITY 2								
	READ	Read the 🖜	and 🧼 w	ords	s from M	onday <i>F</i>	\ctiv	vity I.		
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet	I	before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	Yes/No, I do/don't think my teacher will be proud. 3. What three verbs (doing words) from the story a) b) c)										
TUESDA	SDAY ACTIVITY 2											
	READ Read the and words from Tuesday Activity I.											
	WRITE	Write a sente Write a ques										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	quiet	be	fore	none		include				
	SOUND	light	light high fight tight									
	OUT	night	night right bright									
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed ⁻ ol p ligh	to buy new ants. Are it. I found mall, they are				
	WRITE	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)										
WEDNE	SDAY A	CTIVITY 2										
	READ Read the and words from Wednesday Activity I.											
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1							
	LOOK & SAY	Granny		soup	deli	delicious boy			taste
	SOUND OUT	night	night		proud		ht		prick
	OUT	fight		pran	ık	brig	ght		press
	READ	Khumo die to include							

THURS	DAY AC	TIVITY 2					
	READ	Read the and words from Thursday Activity I.					
	I. Who did not want Thomas to be his friend? did not want Thomas to be his friend. 2. What did Khumo think about Thomas? He thought Thomas was and 3. Who did Thomas sit with during break? Thomas sat alone during break. 4. Who are Khumo's friends? Khumo's friends are and 5. What two words are used to describe Thomas? a) b) c)						
FRIDAY	ACTIVI	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	ACTIVI	TY 2					
	READ	Read all the and words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.					

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1									
			WC	DRK	SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet before none				е	include		
	SOUND	how	them		WC	ork		blame		
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have lone. Oh no! What will the man do? Should he stay at home or go to work?							
MOND	AY ACT	VITY 2								
	READ	Read the 🖜	and 🧼 w	ords	s from M	onday <i>F</i>	\ctiv	vity I.		
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet	I	before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	Yes/No, I do/don't think my teacher will be proud. 3. What three verbs (doing words) from the story a) b) c)										
TUESDA	SDAY ACTIVITY 2											
	READ Read the and words from Tuesday Activity I.											
	WRITE	Write a sente Write a ques										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	quiet	be	fore	none		include				
	SOUND	light	light high fight tight									
	OUT	night	night right bright									
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed ⁻ ol p ligh	to buy new ants. Are it. I found mall, they are				
	WRITE	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)										
WEDNE	SDAY A	CTIVITY 2										
	READ Read the and words from Wednesday Activity I.											
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1							
	LOOK & SAY	Granny		soup	deli	delicious boy			taste
	SOUND OUT	night	night		proud		ht		prick
	OUT	fight		pran	ık	brig	ght		press
	READ	Khumo die to include							

THURS	DAY AC	TIVITY 2					
	READ	Read the and words from Thursday Activity I.					
	I. Who did not want Thomas to be his friend? did not want Thomas to be his friend. 2. What did Khumo think about Thomas? He thought Thomas was and 3. Who did Thomas sit with during break? Thomas sat alone during break. 4. Who are Khumo's friends? Khumo's friends are and 5. What two words are used to describe Thomas? a) b) c)						
FRIDAY	ACTIVI	TY 1					
	READ	Read all the and words again.					
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	READ	Read all the and words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.					

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1									
			WC	DRK	SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet before none				е	include		
	SOUND	how	them		WC	ork		blame		
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have lone. Oh no! What will the man do? Should he stay at home or go to work?							
MOND	AY ACT	VITY 2								
	READ	Read the 🖜	and 🧼 w	ords	s from M	onday <i>F</i>	\ctiv	vity I.		
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet	I	before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

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	READ Read the and words from Tuesday Activity I.											
	WRITE	Write a sente Write a ques										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	quiet	be	fore	none		include				
	SOUND	light	light high fight tight									
	OUT	night	night right bright									
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed ⁻ ol p ligh	to buy new ants. Are it. I found mall, they are				
	WRITE	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)										
WEDNE	SDAY A	CTIVITY 2										
	READ Read the and words from Wednesday Activity I.											
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1							
	LOOK & SAY	Granny		soup	deli	delicious boy			taste
	SOUND OUT	night	night		proud		ht	prick	
	OUT	fight		pran	ık	brig	ght		press
	READ	Khumo die to include							

THURS	DAY AC	TIVITY 2						
	READ	Read the and words from Thursday Activity I.						
	I. Who did not want Thomas to be his friend? did not want Thomas to be his friend. 2. What did Khumo think about Thomas? He thought Thomas was and 3. Who did Thomas sit with during break? Thomas sat alone during break. 4. Who are Khumo's friends? Khumo's friends are and 5. What two words are used to describe Thomas? a) b) c)							
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	READ	Read all the and words again.						
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	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1										
			WC	DRK	SHEE						
MOND	AY ACT										
	LOOK & SAY	during q	uiet	t before none		е	include				
	SOUND	how	them		WC	ork	blame				
	OUT	why	which		sto	ay		plan			
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜	and 🧼 w	ords	s from M	onday <i>F</i>	\ctiv	vity I.			
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	during	quiet	I	before	no	ne	include			
	SOUND	pray	prick		pre	een		press			
	OUT	prank	proud		pri	ce		print			
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	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 										
TUESDA	SDAY ACTIVITY 2											
	READ	READ Read the and words from Tuesday Activity I.										
	WRITE	Write a sente Write a ques										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	quiet	be	fore	none		include				
	SOUND light high fight tigh											
	OUT	night	night right fright bright									
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed ⁻ ol p ligh	to buy new ants. Are it. I found mall, they are				
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.				
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	deli	cious	bow		taste
	sound out night		prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

THURS	DAY AC	TIVITY 2						
	READ	Read the and words from Thursday Activity I.						
	I. Who did not want Thomas to be his friend? did not want Thomas to be his friend. 2. What did Khumo think about Thomas? He thought Thomas was and 3. Who did Thomas sit with during break? Thomas sat alone during break. 4. Who are Khumo's friends? Khumo's friends are and 5. What two words are used to describe Thomas? a) b) c)							
FRIDAY	ACTIVI	TY 1						
	READ	Read all the and words again.						
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	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1										
			WC	DRK	SHEE						
MOND	AY ACT										
	LOOK & SAY	during q	uiet	t before none		е	include				
	SOUND	how	them		WC	ork	blame				
	OUT	why	which		sto	ay		plan			
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜	and 🧼 w	ords	s from M	onday <i>F</i>	\ctiv	vity I.			
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	during	quiet	I	before	no	ne	include			
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	OUT	prank	proud		pri	ce		print			
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?								

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TUESDA	SDAY ACTIVITY 2											
	READ	READ Read the and words from Tuesday Activity I.										
	WRITE	Write a sente Write a ques										
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	quiet	be	fore	none		include				
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.				
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	deli	cious	bow		taste
	sound out night		prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

THURS	DAY AC	TIVITY 2						
	READ	Read the and words from Thursday Activity I.						
	I. Who did not want Thomas to be his friend? did not want Thomas to be his friend. 2. What did Khumo think about Thomas? He thought Thomas was and 3. Who did Thomas sit with during break? Thomas sat alone during break. 4. Who are Khumo's friends? Khumo's friends are and 5. What two words are used to describe Thomas? a) b) c)							
FRIDAY	ACTIVI	TY 1						
	READ	Read all the and words again.						
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	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1										
			WC	DRK	SHEE						
MOND	AY ACT										
	LOOK & SAY	during q	uiet	t before none		е	include				
	SOUND	how	them		WC	ork	blame				
	OUT	why	which		sto	ay		plan			
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was scared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have done. Oh no! What will the man do? Should he stay at home or go to work?								
MONDAY ACTIVITY 2											
	READ	Read the 🖜	and 🧼 w	ords	s from M	onday <i>F</i>	\ctiv	vity I.			
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	during	quiet	I	before	no	ne	include			
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	READ	READ Read the and words from Tuesday Activity I.										
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.				
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THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	deli	cious	bow		taste
	sound out night		prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c) 						
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	HOME LANGUAGE ENGLISH WEEK 1									
		TERM 3	WC	DRK	(SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet	bef	fore none		е	include		
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MONDAY ACTIVITY 2										
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .							
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet		before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 								
TUESDA	UESDAY ACTIVITY 2									
	READ	Read the 🥌	Read the 🖚 and 🕮 words from Tuesday Activity I.							
	WRITE		Write a sentence with: quiet Write a question with: price							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	during	quiet	be	fore	none		include		
	SOUND OUT	light	high		fight			tight		
		night	right	,	fright			bright		
	READ	My school par pants. My mo school pants. these the right the right pan- not too big, the	m will take n At my schoo nt pants? No ts. They are ney are not	ne to bl, we blacl blacl too t	o the she wear se pan k, they ight. T	nop. We ne black scho ts are too are not to hey are ju	ed ⁻ ol p ligh	to buy new ants. Are it. I found mall, they are		
	WRITE	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)								
WEDNE	SDAY A	ACTIVITY 2								
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.		
	WRITE	Write the Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.		

THURS	DAY AC	TIVITY 1							
	LOOK & SAY	Granny	S	oup	delicious		bowl		taste
	SOUND	night	night		d	rig	ht		prick
		fight		pran	k	brig	ght		press
	READ	Khumo did to include							

Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo though about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c) 						
FRIDAY	ACTIVI	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVI	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.						

	HOME LANGUAGE ENGLISH WEEK 1									
		TERM 3	WC	DRK	(SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet	bef	fore none		е	include		
	SOUND	how	them		WC	ork		blame		
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared ecause he did not do an important job that he should have one. Oh no! What will the man do? Should he stay at home or to work?							
MONDAY ACTIVITY 2										
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .							
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet		before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 								
TUESDA	UESDAY ACTIVITY 2									
	READ	Read the 🥌	Read the 🖚 and 🕮 words from Tuesday Activity I.							
	WRITE		Write a sentence with: quiet Write a question with: price							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	during	quiet	be	fore	none		include		
	SOUND OUT	light	high		fight			tight		
		night	right	,	fright			bright		
	READ	My school par pants. My mo school pants. these the right the right pan- not too big, the	m will take n At my schoo nt pants? No ts. They are ney are not	ne to bl, we blacl blacl too t	o the she wear se pan k, they ight. T	nop. We ne black scho ts are too are not to hey are ju	ed ⁻ ol p ligh	to buy new ants. Are it. I found mall, they are		
	WRITE	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)								
WEDNE	SDAY A	ACTIVITY 2								
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.		
	WRITE	Write the Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.		

THURSDAY ACTIVITY 1									
	LOOK & SAY	Granny	Granny so		delicious		bowl		taste
	SOUND OUT	night		prou	ud r		ht		prick
	OUT	fight		pran	ık	brig	ght		press
	READ	Khumo die to include							

THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c) 						
FRIDAY	ACTIVI	TY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVI	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.						

	HOME LANGUAGE ENGLISH WEEK 1									
		TERM 3	WC	DRK	(SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet	bef	fore none		е	include		
	SOUND	how	them		WC	ork		blame		
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man want to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared ecause he did not do an important job that he should have one. Oh no! What will the man do? Should he stay at home or to work?							
MONDAY ACTIVITY 2										
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .							
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet		before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 								
TUESDA	UESDAY ACTIVITY 2									
	READ	Read the 🥌	Read the 🖚 and 🕮 words from Tuesday Activity I.							
	WRITE		Write a sentence with: quiet Write a question with: price							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	during	quiet	be	fore	none		include		
	SOUND OUT	light	high		fight			tight		
		night	right	,	fright			bright		
	READ	My school par pants. My mo school pants. these the right the right pan- not too big, the	m will take n At my schoo nt pants? No ts. They are ney are not	ne to bl, we blacl blacl too t	o the she wear se pan k, they ight. T	nop. We ne black scho ts are too are not to hey are ju	ed ⁻ ol p ligh	to buy new ants. Are it. I found mall, they are		
	WRITE	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)								
WEDNE	SDAY A	ACTIVITY 2								
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.		
	WRITE	Write the Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.		

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	up deli		bow		taste
	SOUND OUT	night	prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c)
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1									
			WC	DRK	(SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet	bef	ore	none	e include			
	SOUND	how	them		WC	ork	blame			
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have lone. Oh no! What will the man do? Should he stay at home or go to work?							
MONDAY ACTIVITY 2										
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .							
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet	I	before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 										
TUESDA	SDAY ACTIVITY 2											
	READ	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: quiet Write a question with: price									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	during quiet before none include									
	SOUND	ght		tight								
	OUT	night right fright bright										
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed f ol p ligh	to buy new ants. Are it. I found mall, they are				
	WRITE	2. What color We wear _ 3. Write thre	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)									
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.				
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	up deli		bow		taste
	SOUND OUT	night	prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c)
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1									
			WC	DRK	(SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet	bef	ore	none	e include			
	SOUND	how	them		WC	ork	blame			
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have lone. Oh no! What will the man do? Should he stay at home or go to work?							
MONDAY ACTIVITY 2										
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .							
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet	I	before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 										
TUESDA	SDAY ACTIVITY 2											
	READ	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: quiet Write a question with: price									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	during quiet before none include									
	SOUND	ght		tight								
	OUT	night right fright bright										
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed f ol p ligh	to buy new ants. Are it. I found mall, they are				
	WRITE	2. What color We wear _ 3. Write thre	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)									
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.				
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	up deli		bow		taste
	SOUND OUT	night	prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c)
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1									
			WC	DRK	(SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet	bef	ore	none	e include			
	SOUND	how	them		WC	ork	blame			
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have lone. Oh no! What will the man do? Should he stay at home or go to work?							
MONDAY ACTIVITY 2										
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .							
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet	I	before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 										
TUESDA	SDAY ACTIVITY 2											
	READ	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: quiet Write a question with: price									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	during quiet before none include									
	SOUND	ght		tight								
	OUT	night right fright bright										
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed f ol p ligh	to buy new ants. Are it. I found mall, they are				
	WRITE	2. What color We wear _ 3. Write thre	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)									
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.				
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	up deli		bow		taste
	SOUND OUT	night	prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c)
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1									
			WC	DRK	(SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet	bef	ore	none	e include			
	SOUND	how	them		WC	ork	blame			
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have lone. Oh no! What will the man do? Should he stay at home or go to work?							
MONDAY ACTIVITY 2										
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .							
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet	I	before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 										
TUESDA	SDAY ACTIVITY 2											
	READ	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: quiet Write a question with: price									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	during quiet before none include									
	SOUND	ght		tight								
	OUT	night right fright bright										
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed f ol p ligh	to buy new ants. Are it. I found mall, they are				
	WRITE	2. What color We wear _ 3. Write thre	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)									
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.				
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	up deli		bow		taste
	SOUND OUT	night	prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c)
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1									
			WC	DRK	(SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet	bef	ore	none	e include			
	SOUND	how	them		WC	ork	blame			
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have lone. Oh no! What will the man do? Should he stay at home or go to work?							
MONDAY ACTIVITY 2										
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .							
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet	I	before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 										
TUESDA	SDAY ACTIVITY 2											
	READ	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: quiet Write a question with: price									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	during quiet before none include									
	SOUND	ght		tight								
	OUT	night right fright bright										
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed f ol p ligh	to buy new ants. Are it. I found mall, they are				
	WRITE	2. What color We wear _ 3. Write thre	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)									
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.				
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	up deli		bow		taste
	SOUND OUT	night	prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c)
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1									
			WC	DRK	(SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet	bef	ore	none	e include			
	SOUND	how	them		WC	ork	blame			
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have lone. Oh no! What will the man do? Should he stay at home or go to work?							
MONDAY ACTIVITY 2										
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .							
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet	I	before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 										
TUESDA	SDAY ACTIVITY 2											
	READ	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: quiet Write a question with: price									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	during quiet before none include									
	SOUND	ght		tight								
	OUT	night right fright bright										
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed f ol p ligh	to buy new ants. Are it. I found mall, they are				
	WRITE	2. What color We wear _ 3. Write thre	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)									
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.				
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	up deli		bow		taste
	SOUND OUT	night	prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c)
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1									
			WC	DRK	(SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet	bef	ore	none	e include			
	SOUND	how	them		WC	ork	blame			
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have lone. Oh no! What will the man do? Should he stay at home or go to work?							
MONDAY ACTIVITY 2										
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .							
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet	I	before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 										
TUESDA	SDAY ACTIVITY 2											
	READ	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: quiet Write a question with: price									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	during quiet before none include									
	SOUND	ght		tight								
	OUT	night right fright bright										
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed f ol p ligh	to buy new ants. Are it. I found mall, they are				
	WRITE	2. What color We wear _ 3. Write thre	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)									
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.				
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	up deli		bow		taste
	SOUND OUT	night	prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c)
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1									
			WC	DRK	(SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet	bef	ore	none	e include			
	SOUND	how	them		WC	ork	blame			
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have lone. Oh no! What will the man do? Should he stay at home or go to work?							
MONDAY ACTIVITY 2										
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .							
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet	I	before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 										
TUESDA	SDAY ACTIVITY 2											
	READ	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: quiet Write a question with: price									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	during quiet before none include									
	SOUND	ght		tight								
	OUT	night right fright bright										
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed f ol p ligh	to buy new ants. Are it. I found mall, they are				
	WRITE	2. What color We wear _ 3. Write thre	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)									
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.				
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	up deli		bow		taste
	SOUND OUT	night	prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c)
FRIDAY	ACTIVI	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 1									
			WC	DRK	(SHEE					
MOND	AY ACT									
	LOOK & SAY	during q	uiet	bef	ore	none	e include			
	SOUND	how	them		WC	ork	blame			
	OUT	why	which		sto	ay		plan		
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared because he did not do an important job that he should have lone. Oh no! What will the man do? Should he stay at home or go to work?							
MONDAY ACTIVITY 2										
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .							
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	during	quiet	I	before	no	ne	include		
	SOUND	pray	prick		pre	een		press		
	OUT	prank	proud		pri	ce		print		
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	prank proud price print Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?							

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 										
TUESDA	SDAY ACTIVITY 2											
	READ	READ Read the and words from Tuesday Activity I.										
	WRITE		Write a sentence with: quiet Write a question with: price									
WEDNE	SDAY A	CTIVITY 1										
	LOOK & SAY	during	during quiet before none include									
	SOUND	ght		tight								
	OUT	night right fright bright										
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed f ol p ligh	to buy new ants. Are it. I found mall, they are				
	WRITE	2. What color We wear _ 3. Write thre	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)									
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the 🥌	ond	wor	ds fror	n Wednes	sdaį	y Activity I.				
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.				

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	deli	cious	bow		taste
	SOUND OUT	night	prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

Khumo did not want I homas to be his triend. He did not want to include him. He lay in his bed that night and though about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo though about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.

THURS	THURSDAY ACTIVITY 2										
	READ	Read the and words from Thursday Activity I.									
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c) 									
FRIDAY	ACTIVI	TY 1									
	READ	Read all the and words again.									
	READ	Read the story from Thursday Activity I.									
FRIDAY	ACTIVI	TY 2									
	READ	Read all the and words again.									
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.									

		OME LANGU	T				1	WEEK 1				
		TERM 3	WC	DRK	(SHEE							
MOND	AY ACT											
	LOOK & SAY	during q	uiet	bef	ore	none	е	include				
	SOUND	how	them		WC	ork	blame					
	OUT	why	which		sto	ay		plan				
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared ecause he did not do an important job that he should have one. Oh no! What will the man do? Should he stay at home or o to work?									
MONDAY ACTIVITY 2												
	READ	Read the 🖜	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	during	quiet	I	before	no	ne	include				
	SOUND	pray	prick		pre	een		press				
	OUT	prank	proud		pri	ce		print				
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?									

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 											
TUESDA	SDAY ACTIVITY 2												
	READ	P Read the and words from Tuesday Activity I.											
	WRITE	Write a sentence with: quiet Write a question with: price											
WEDNE	EDNESDAY ACTIVITY 1												
	LOOK & SAY	during	during quiet before none include										
	SOUND	light high fight tight											
	OUT	night	night right fright bright										
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed ⁻ ol p ligh	to buy new ants. Are it. I found mall, they are					
	WRITE	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	deli	cious	bow		taste
	SOUND OUT	night	prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

Khumo did not want I homas to be his triend. He did not want to include him. He lay in his bed that night and though about Thomas. He thought Thomas was quiet and strange. He did not have any friends and he always sat alone during break. Why should he include the quiet, strange boy? Then, Khumo though about his first day at school. He also sat alone during break. He did not have any friends before he met Bonga and Bantu. Khumu knew the right thing to do was to include Thomas.

THURS	THURSDAY ACTIVITY 2										
	READ	Read the and words from Thursday Activity I.									
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c) 									
FRIDAY	ACTIVI	TY 1									
	READ	Read all the and words again.									
	READ	Read the story from Thursday Activity I.									
FRIDAY	ACTIVI	TY 2									
	READ	Read all the and words again.									
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.									

		OME LANGU	T				1	WEEK 1				
		TERM 3	WC	DRK	(SHEE							
MOND	AY ACT											
	LOOK & SAY	during q	uiet	bef	ore	none	е	include				
	SOUND	how	them		WC	ork	blame					
	OUT	why	which		sto	ay		plan				
	READ	work. He wante want to stay a was sad. The m scared! Why wo because he did	The man had to go to work. But he did not want to go to work. He wanted to stay at home and sleep. Why did the man vant to stay at home and sleep? Maybe he was sick. Maybe he was sad. The man did not want to go to work because he was cared! Why was the man scared to go to work? He was scared ecause he did not do an important job that he should have one. Oh no! What will the man do? Should he stay at home or o to work?									
MONDAY ACTIVITY 2												
	READ	Read the 🖜	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	Write the senter. I. why was the 2. Should he store. 3. sick was he N	man scared ayed at hom	to g	go to wor	-k	es.					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	during	quiet	I	before	no	ne	include				
	SOUND	pray	prick		pre	een		press				
	OUT	prank	proud		pri	ce		print				
	READ	teacher is teach always bad. I a is teaching us. I I will make my a noise. I will w	Today I will be good at school. Today I will be quiet when the teacher is teaching us. I will not play during work time. I am always bad. I am always making a big noise when the teacher is teaching us. I am always playing during work time. But today I will make my teacher proud. I will try my best not to make a noise. I will work hard, and I will be quiet. Do you think my teacher will be proud of me if I am quiet and I work hard?									

	WRITE	 When will I be good at school? I will be good at school Do you think my teacher will be proud? Yes/No, I do/don't think my teacher will be proud. What three verbs (doing words) from the story a) b) c) 											
TUESDA	SDAY ACTIVITY 2												
	READ	P Read the and words from Tuesday Activity I.											
	WRITE	Write a sentence with: quiet Write a question with: price											
WEDNE	EDNESDAY ACTIVITY 1												
	LOOK & SAY	during	during quiet before none include										
	SOUND	light high fight tight											
	OUT	night	night right fright bright										
	READ	My school par pants. My mo school pants. these the right the right pand not too big, the	m will take n At my schoo nt pants? No ts. They are hey are not	ne to bl, we black too t	o the she wear ose pan c, they cight. T	nop. We ne black scho ts are too are not to hey are ju	ed f ol p ligh	to buy new ants. Are it. I found mall, they are					
	WRITE	I. Who will take me to the shop? will take me to the shop. 2. What colour pants do we wear? We wear pants 3. Write three adjectives (describing words) from the story a) b)											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write a sente	ence with: nic	ght	word	ds in your	dict	ionary.					

THURS	DAY AC	TIVITY 1						
	LOOK & SAY	Granny	soup	deli	cious	bow		taste
	SOUND OUT	night	prou	d	rig	ht	prick	
	OUT	fight	pran	ık	brig	ght		press
	READ	Khumo die to include						

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THURS	THURSDAY ACTIVITY 2										
	READ	Read the and words from Thursday Activity I.									
	WRITE	 Who did not want Thomas to be his friend? did not want Thomas to be his friend. What did Khumo think about Thomas? He thought Thomas was and Who did Thomas sit with during break? Thomas sat alone during break. Who are Khumo's friends? Khumo's friends are and What two words are used to describe Thomas? a) b) c) 									
FRIDAY	ACTIVI	TY 1									
	READ	Read all the and words again.									
	READ	Read the story from Thursday Activity I.									
FRIDAY	ACTIVI	TY 2									
	READ	Read all the and words again.									
	WRITE	Write the sentences in your book. Fix the mistakes. I. why should he include the quiet strange boy 2. He lyed in his bed that nite. 3. break during sat He glone also.									

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 2											
		TERM 3		\	NORK	(SH	EET					
MOND	AY ACT	VITY 1										
	LOOK & SAY	mother	е	ating	speak asking			sandwiches				
	SOUND	pray		pre	ess		prank	proud				
	OUT	night		tig	tight		fight	right				
	READ	me sandwich said that I s was not right she was right at my mother I gave my m	I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to mer like that again.									
MONDAY ACTIVITY 2												
	READ	Read the 《	Read the 🖜 and 🕮 words from Monday Activity I .									
	WRITE	Write the se 1. i was in a l 2. I feeled b 3. mother ho	bac ad.	l mood			the mistal	es.				
TUESDA	AY ACTI				<u> </u>							
	LOOK & SAY	mother	ϵ	eating	spea	k	asking	sandwiches				
	SOUND	swing		sw	im		swop	sway				
	OUT	swam		SW	eet	5	switch	swipe				
	READ	I like to swir swing. I also not like it wh play outside	ng i like en wh vor	n the par e to swim it is cold en it is co	k with r n. I like outside old. She	my fr to sv . My : does	riends. We t vim with m mother doe not let me	during the day. ake turns to y friends. I do s not like me to swim when it is outside or swim				

	WRITE	 What do I like to do in the park with my friends? I like to in the park with my friends. Who does not like me to play outside when it is cold? does not like me to play outside when it is cold. What two verbs (doing words) from the story a) b) c) 											
TUESDA	JESDAY ACTIVITY 2												
	READ	Read the and words from Tuesday Activity I.											
	WRITE	Write a sen Write a que											
WEDNESDAY ACTIVITY 1													
	LOOK & SAY	mother	mother eating speak asking sandwiches										
	SOUND	kite		bi	te	hike		bike					
	OUT	slime		cri	me	mine		hide					
	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our											
	WRITE	bike when it is not raining or too hot. 1. What happens when it rains? We get and 2. What happens when it is too hot? We get and 3. Write three adjectives (describing words) from the story a) b)											
WEDNE	SDAY A	ACTIVITY 2											
	READ	Read the <		and 🥌	words	from Wedne	esd	ay Activity I.					
	WRITE	Write the < Write a sen Write a que	tend	e with:	mine	words in your	die	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	mother	ea	iting	speak		asking	sandwiches			
	SOUND	crime		sweet			slime	gwop			
	OUT	mine s			ving		hide	swipe			
		7						The state of the s			





THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who called Matuma? Matuma's called him. How did Matuma think his mother would feel? Matuma thought his mother would be What had Matuma been asking for all week? Matuma had been asking for all week. Was his mother mad? Yes/No, his mother was/was not mad. Write two nouns (naming words) from the story a) b) 								
FRIDAY	ACTIVI	TY 1								
	READ	Read all the 🕽 and 🕽 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIVI	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. matumas mother called his 2. His mother telled him to come and sitted down. 3. not mother But was his mad								

	HOME LANGUAGE ENGLISH WEEK 2											
		TERM 3		\	NORK	(SH	EET					
MOND	AY ACT	VITY 1										
	LOOK & SAY	mother	е	ating	speak		asking	sandwiches				
	SOUND	pray		pre	press		prank	proud				
	OUT	night		tig	ht		fight	right				
	READ	me sandwich said that I s was not right she was right at my mother I gave my m	I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.									
MONDAY ACTIVITY 2												
	READ	Read the 《	Read the 🕽 and 🕽 words from Monday Activity I .									
	WRITE	Write the se 1. i was in a l 2. I feeled b 3. mother ho	bac ad.	l mood			the mistal	es.				
TUESDA	AY ACTI				<u> </u>							
	LOOK & SAY	mother	ϵ	eating	spea	k	asking	sandwiches				
	SOUND	swing		sw	im		swop	sway				
	OUT	swam		SW	eet	5	switch	swipe				
	READ	I like to swir swing. I also not like it wh play outside	ng i like en wh vor	n the par e to swim it is cold en it is co	k with r n. I like outside old. She	my fr to sv . My : does	riends. We t vim with m mother doe not let me	during the day. ake turns to y friends. I do s not like me to swim when it is outside or swim				

	WRITE	 What do I like to do in the park with my friends? I like to in the park with my friends. Who does not like me to play outside when it is cold? does not like me to play outside when it is cold. What two verbs (doing words) from the story a) b) c) 											
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the and words from Tuesday Activity I.											
	WRITE		Write a sentence with: sweet Write a question with: eating										
WEDNESDAY ACTIVITY 1													
	LOOK & SAY	mother eating speak aski						sandwiches					
	SOUND	kite		bi	te	hike		bike					
	OUT	slime		cri	me	mine		hide					
	READ	ride because not mind. W like to ride t rains. We ge it is too hot	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our										
	WRITE	bike when it is not raining or too hot. I. What happens when it rains? We get and 2. What happens when it is too hot? We get and 3. Write three adjectives (describing words) from the story a) b)											
WEDNE	SDAY A	ACTIVITY 2											
	READ												
	WRITE	Write the < Write a sen Write a que	tend	e with:	mine	words in your	die	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	mother	ea	iting	speak		asking	sandwiches			
	SOUND	crime		sweet			slime	gwop			
	OUT	mine s			ving		hide	swipe			
		7						The state of the s			





THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who called Matuma? Matuma's called him. How did Matuma think his mother would feel? Matuma thought his mother would be What had Matuma been asking for all week? Matuma had been asking for all week. Was his mother mad? Yes/No, his mother was/was not mad. Write two nouns (naming words) from the story a) b) 								
FRIDAY	ACTIVI	TY 1								
	READ	Read all the 🕽 and 🕽 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIVI	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. matumas mother called his 2. His mother telled him to come and sitted down. 3. not mother But was his mad								

	HOME LANGUAGE ENGLISH WEEK 2											
		TERM 3		\	NORK	(SH	EET					
MOND	AY ACT	VITY 1										
	LOOK & SAY	mother	е	ating	speak		asking	sandwiches				
	SOUND	pray		pre	press		prank	proud				
	OUT	night		tig	ht		fight	right				
	READ	me sandwich said that I s was not right she was right at my mother I gave my m	I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.									
MONDAY ACTIVITY 2												
	READ	Read the 《	Read the 🕽 and 🕽 words from Monday Activity I .									
	WRITE	Write the se 1. i was in a l 2. I feeled b 3. mother ho	bac ad.	l mood			the mistal	es.				
TUESDA	AY ACTI				<u> </u>							
	LOOK & SAY	mother	ϵ	eating	spea	k	asking	sandwiches				
	SOUND	swing		sw	im		swop	sway				
	OUT	swam		SW	eet	5	switch	swipe				
	READ	I like to swir swing. I also not like it wh play outside	ng i like en wh vor	n the par e to swim it is cold en it is co	k with r n. I like outside old. She	my fr to sv . My : does	riends. We t vim with m mother doe not let me	during the day. ake turns to y friends. I do s not like me to swim when it is outside or swim				

	WRITE	 What do I like to do in the park with my friends? I like to in the park with my friends. Who does not like me to play outside when it is cold? does not like me to play outside when it is cold. What two verbs (doing words) from the story a) b) c) 											
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the and words from Tuesday Activity I.											
	WRITE		Write a sentence with: sweet Write a question with: eating										
WEDNESDAY ACTIVITY 1													
	LOOK & SAY	mother eating speak aski						sandwiches					
	SOUND	kite		bi	te	hike		bike					
	OUT	slime		cri	me	mine		hide					
	READ	ride because not mind. W like to ride t rains. We ge it is too hot	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our										
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WEDNE	SDAY A	ACTIVITY 2											
	READ												
	WRITE	Write the < Write a sen Write a que	tend	e with:	mine	words in your	die	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	mother	ea	iting	speak		asking	sandwiches			
	SOUND	crime		sweet			slime	gwop			
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		7						The state of the s			





THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
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FRIDAY	ACTIV	ITY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIVI	ITY 2								
	READ	Read all the 🕽 and 🕽 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. matumas mother called his 2. His mother telled him to come and sitted down. 3. not mother But was his mad								

	HOME LANGUAGE ENGLISH WEEK 2											
		TERM 3		\	NORK	(SH	EET					
MOND	AY ACT	VITY 1										
	LOOK & SAY	mother	е	ating	speak		asking	sandwiches				
	SOUND	pray		pre	press		prank	proud				
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	READ	me sandwich said that I s was not right she was right at my mother I gave my m	I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.									
MONDAY ACTIVITY 2												
	READ	Read the 《	Read the 🕽 and 🕽 words from Monday Activity I .									
	WRITE	Write the se 1. i was in a l 2. I feeled b 3. mother ho	bac ad.	l mood			the mistal	es.				
TUESDA	AY ACTI				<u> </u>							
	LOOK & SAY	mother	ϵ	eating	spea	k	asking	sandwiches				
	SOUND	swing		sw	im		swop	sway				
	OUT	swam		SW	eet	5	switch	swipe				
	READ	I like to swir swing. I also not like it wh play outside	ng i like en wh vor	n the par e to swim it is cold en it is co	k with r n. I like outside old. She	my fr to sv . My : does	riends. We t vim with m mother doe not let me	during the day. ake turns to y friends. I do s not like me to swim when it is outside or swim				

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TUESDA	UESDAY ACTIVITY 2												
	READ	Read the and words from Tuesday Activity I.											
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WEDNESDAY ACTIVITY 1													
	LOOK & SAY	mother eating speak aski						sandwiches					
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	READ	ride because not mind. W like to ride t rains. We ge it is too hot	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our										
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	WRITE	Write the < Write a sen Write a que	tend	e with:	mine	words in your	die	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	mother	ea	iting	speak		asking	sandwiches			
	SOUND	crime		sweet			slime	gwop			
	OUT	mine s			ving		hide	swipe			
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FRIDAY	ACTIV	ITY 1								
	READ	Read all the and words again.								
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FRIDAY	ACTIVI	ITY 2								
	READ	Read all the 🕽 and 🕽 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. matumas mother called his 2. His mother telled him to come and sitted down. 3. not mother But was his mad								

	HOME LANGUAGE ENGLISH WEEK 2											
		TERM 3		\	NORK	(SH	EET					
MOND	AY ACT	VITY 1										
	LOOK & SAY	mother	е	ating	speak		asking	sandwiches				
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MONDAY ACTIVITY 2												
	READ	Read the 《	Read the 🕽 and 🕽 words from Monday Activity I .									
	WRITE	Write the se 1. i was in a l 2. I feeled b 3. mother ho	bac ad.	l mood			the mistal	es.				
TUESDA	AY ACTI				<u> </u>							
	LOOK & SAY	mother	ϵ	eating	spea	k	asking	sandwiches				
	SOUND	swing		sw	im		swop	sway				
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	READ	I like to swir swing. I also not like it wh play outside	ng i like en wh vor	n the par e to swim it is cold en it is co	k with r n. I like outside old. She	my fr to sv . My : does	riends. We t vim with m mother doe not let me	during the day. ake turns to y friends. I do s not like me to swim when it is outside or swim				

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TUESDA	UESDAY ACTIVITY 2												
	READ	Read the and words from Tuesday Activity I.											
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WEDNESDAY ACTIVITY 1													
	LOOK & SAY	mother eating speak askir						sandwiches					
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	READ	ride because not mind. W like to ride t rains. We ge it is too hot	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our										
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WEDNE	SDAY A	ACTIVITY 2											
	READ												
	WRITE	Write the < Write a sen Write a que	tend	e with:	mine	words in your	die	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	mother	ea	iting	speak		asking	sandwiches			
	SOUND	crime		sweet			slime	gwop			
	OUT	mine s			ving		hide	swipe			
		7						The state of the s			





THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
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FRIDAY	ACTIV	ITY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIVI	ITY 2								
	READ	Read all the 🕽 and 🕽 words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. matumas mother called his 2. His mother telled him to come and sitted down. 3. not mother But was his mad								

	HOME LANGUAGE ENGLISH WEEK 2											
		TERM 3		\	NORK	(SH	EET					
MOND	AY ACT	VITY 1										
	LOOK & SAY	mother	е	ating	speak		asking	sandwiches				
	SOUND	pray		pre	ess		prank	proud				
	OUT	night		tig	ht		fight	right				
	READ	me sandwich said that I s was not right she was right at my mother I gave my m	I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.									
MONDAY ACTIVITY 2												
	READ	Read the 《	Read the 🕽 and 🕽 words from Monday Activity I .									
	WRITE	Write the se 1. i was in a l 2. I feeled b 3. mother ho	bac ad.	l mood			the mistal	es.				
TUESDA	AY ACTI				<u> </u>							
	LOOK & SAY	mother	ϵ	eating	spea	k	asking	sandwiches				
	SOUND	swing		sw	im		swop	sway				
	OUT	swam		SW	eet	5	switch	swipe				
	READ	I like to swir swing. I also not like it wh play outside	ng i like en wh vor	n the par e to swim it is cold en it is co	k with r n. I like outside old. She	my fr to sv . My : does	riends. We t vim with m mother doe not let me	during the day. ake turns to y friends. I do s not like me to swim when it is outside or swim				

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TUESDA	UESDAY ACTIVITY 2												
	READ	Read the and words from Tuesday Activity I.											
	WRITE		Write a sentence with: sweet Write a question with: eating										
WEDNESDAY ACTIVITY 1													
	LOOK & SAY	mother eating speak askir						sandwiches					
	SOUND	kite		bi	te	hike		bike					
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	LOOK & SAY	mother	ea	iting	speak		asking	sandwiches			
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	HOME LANGUAGE ENGLISH WEEK 2											
		TERM 3		\	NORK	(SH	EET					
MOND	AY ACT	VITY 1										
	LOOK & SAY	mother	е	ating	speak		asking	sandwiches				
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MONDAY ACTIVITY 2												
	READ	Read the 《	Read the 🕽 and 🕽 words from Monday Activity I .									
	WRITE	Write the se 1. i was in a l 2. I feeled b 3. mother ho	bac ad.	l mood			the mistal	es.				
TUESDA	AY ACTI				<u> </u>							
	LOOK & SAY	mother	ϵ	eating	spea	k	asking	sandwiches				
	SOUND	swing		sw	im		swop	sway				
	OUT	swam		SW	eet	5	switch	swipe				
	READ	I like to swir swing. I also not like it wh play outside	ng i like en wh vor	n the par e to swim it is cold en it is co	k with r n. I like outside old. She	my fr to sv . My : does	riends. We t vim with m mother doe not let me	during the day. ake turns to y friends. I do s not like me to swim when it is outside or swim				

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	HOME LANGUAGE ENGLISH WEEK 2											
		TERM 3		\	NORK	(SH	EET					
MOND	AY ACT	VITY 1										
	LOOK & SAY	mother	mother e		speak		asking	sandwiches				
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	LOOK & SAY	mother	ϵ	eating	spea	k	asking	sandwiches				
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MOND	AY ACT	VITY 1										
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	READ	Read all the 🕽 and 🕽 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIVI	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. matumas mother called his 2. His mother telled him to come and sitted down. 3. not mother But was his mad								

	HOME LANGUAGE ENGLISH WEEK 2											
		TERM 3		\	NORK	(SH	EET					
MOND	AY ACT	VITY 1										
	LOOK & SAY	mother	е	ating	speak		asking	sandwiches				
	SOUND	pray		pre	press		prank	proud				
	OUT	night		tig	ht		fight	right				
	READ	me sandwich said that I s was not right she was right at my mother I gave my m	I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.									
MONDAY ACTIVITY 2												
	READ	Read the 《	Read the 🕽 and 🕽 words from Monday Activity I .									
	WRITE	Write the se 1. i was in a l 2. I feeled b 3. mother ho	bac ad.	l mood			the mistal	es.				
TUESDA	AY ACTI				<u> </u>							
	LOOK & SAY	mother	ϵ	eating	spea	k	asking	sandwiches				
	SOUND	swing		sw	im		swop	sway				
	OUT	swam		SW	eet	5	switch	swipe				
	READ	I like to swir swing. I also not like it wh play outside	ng i like en wh vor	n the par e to swim it is cold en it is co	k with r n. I like outside old. She	my fr to sv . My : does	riends. We t vim with m mother doe not let me	during the day. ake turns to y friends. I do s not like me to swim when it is outside or swim				

	WRITE	 What do I like to do in the park with my friends? I like to in the park with my friends. Who does not like me to play outside when it is cold? does not like me to play outside when it is cold. What two verbs (doing words) from the story a) b) c) 											
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the and words from Tuesday Activity I.											
	WRITE		Write a sentence with: sweet Write a question with: eating										
WEDNESDAY ACTIVITY 1													
	LOOK & SAY	mother eating speak aski						sandwiches					
	SOUND	kite		bi	te	hike		bike					
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WEDNE	SDAY A	ACTIVITY 2											
	READ												
	WRITE	Write the < Write a sen Write a que	tend	ce with:	mine	words in your	die	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	mother	ea	iting	speak		asking	sandwiches			
	SOUND	crime		sweet			slime	gwop			
	OUT	mine s			ving		hide	swipe			
		7						The state of the s			





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		TERM 3		\	NORK	(SH	EET					
MOND	AY ACT	VITY 1										
	LOOK & SAY	mother	е	ating	speak		asking	sandwiches				
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	READ	Read the 《	Read the 🕽 and 🕽 words from Monday Activity I .									
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MOND	AY ACT	VITY 1										
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MOND	AY ACT	VITY 1										
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	LOOK & SAY	mother	ea	iting	speak		asking	sandwiches			
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	READ	me sandwich said that I s was not right she was right at my mother I gave my m	I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.									
MONDAY ACTIVITY 2												
	READ	Read the 《	Read the 🕽 and 🕽 words from Monday Activity I .									
	WRITE	Write the se 1. i was in a l 2. I feeled b 3. mother ho	bac ad.	l mood			the mistal	es.				
TUESDA	AY ACTI				<u> </u>							
	LOOK & SAY	mother	ϵ	eating	spea	k	asking	sandwiches				
	SOUND	swing		sw	im		swop	sway				
	OUT	swam		SW	eet	5	switch	swipe				
	READ	I like to swir swing. I also not like it wh play outside	ng i like en wh vor	n the par e to swim it is cold en it is co	k with r n. I like outside old. She	my fr to sv . My : does	riends. We t vim with m mother doe not let me	during the day. ake turns to y friends. I do s not like me to swim when it is outside or swim				

	WRITE	 What do I like to do in the park with my friends? I like to in the park with my friends. Who does not like me to play outside when it is cold? does not like me to play outside when it is cold. What two verbs (doing words) from the story a) b) c) 											
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the and words from Tuesday Activity I.											
	WRITE		Write a sentence with: sweet Write a question with: eating										
WEDNESDAY ACTIVITY 1													
	LOOK & SAY	mother eating speak asl						sandwiches					
	SOUND	kite		bi	te	hike		bike					
	OUT	slime		cri	me	mine		hide					
	READ	ride because not mind. W like to ride t rains. We ge it is too hot	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our										
	WRITE	bike when it is not raining or too hot. I. What happens when it rains? We get and 2. What happens when it is too hot? We get and 3. Write three adjectives (describing words) from the story a) b)											
WEDNE	SDAY A	ACTIVITY 2											
	READ												
	WRITE	Write the < Write a sen Write a que	tend	e with:	mine	words in your	die	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	mother	ea	iting	speak		asking	sandwiches			
	SOUND	crime		sweet		slime		gwop			
	OUT	mine s			ving hide			swipe			
		7						The state of the s			





THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who called Matuma? Matuma's called him. How did Matuma think his mother would feel? Matuma thought his mother would be What had Matuma been asking for all week? Matuma had been asking for all week. Was his mother mad? Yes/No, his mother was/was not mad. Write two nouns (naming words) from the story a) b) 								
FRIDAY	ACTIVI	TY 1								
	READ	Read all the 🕽 and 🕽 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIVI	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. matumas mother called his 2. His mother telled him to come and sitted down. 3. not mother But was his mad								

	HOME LANGUAGE ENGLISH WEEK 2											
		TERM 3		\	NORK	(SH	EET					
MOND	AY ACT	VITY 1										
	LOOK & SAY	mother	mother e		speak		asking	sandwiches				
	SOUND	pray		pre	ess		prank	proud				
	OUT	night		tig	ht		fight	right				
	READ	me sandwich said that I s was not right she was right at my mother I gave my m	I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.									
MONDAY ACTIVITY 2												
	READ	Read the 《	Read the 🕽 and 🕽 words from Monday Activity I .									
	WRITE	Write the se 1. i was in a l 2. I feeled b 3. mother ho	bac ad.	l mood			the mistal	es.				
TUESDA	AY ACTI				<u> </u>							
	LOOK & SAY	mother	ϵ	eating	spea	k	asking	sandwiches				
	SOUND	swing		sw	im		swop	sway				
	OUT	swam		SW	eet	5	switch	swipe				
	READ	I like to swir swing. I also not like it wh play outside	ng i like en wh vor	n the par e to swim it is cold en it is co	k with r n. I like outside old. She	my fr to sv . My : does	riends. We t vim with m mother doe not let me	during the day. ake turns to y friends. I do s not like me to swim when it is outside or swim				

	WRITE	 What do I like to do in the park with my friends? I like to in the park with my friends. Who does not like me to play outside when it is cold? does not like me to play outside when it is cold. What two verbs (doing words) from the story a) b) c) 											
TUESDA	UESDAY ACTIVITY 2												
	READ	Read the and words from Tuesday Activity I.											
	WRITE		Write a sentence with: sweet Write a question with: eating										
WEDNESDAY ACTIVITY 1													
	LOOK & SAY	mother eating speak asl						sandwiches					
	SOUND	kite		bi	te	hike		bike					
	OUT	slime		cri	me	mine		hide					
	READ	ride because not mind. W like to ride t rains. We ge it is too hot	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our										
	WRITE	bike when it is not raining or too hot. I. What happens when it rains? We get and 2. What happens when it is too hot? We get and 3. Write three adjectives (describing words) from the story a) b)											
WEDNE	SDAY A	ACTIVITY 2											
	READ												
	WRITE	Write the < Write a sen Write a que	tend	e with:	mine	words in your	die	ctionary.					

THURSDAY ACTIVITY 1								
	LOOK & SAY	mother	ea	iting	spea	k asking		sandwiches
	SOUND	crime	<i>5</i>	SW	eet/	eet slime		gwop
	OUT	mine	ine swi		ving		hide	swipe
		7						The state of the s





THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who called Matuma? Matuma's called him. How did Matuma think his mother would feel? Matuma thought his mother would be What had Matuma been asking for all week? Matuma had been asking for all week. Was his mother mad? Yes/No, his mother was/was not mad. Write two nouns (naming words) from the story a) b) 								
FRIDAY	ACTIVI	TY 1								
	READ	Read all the 🕽 and 🕽 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIVI	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. matumas mother called his 2. His mother telled him to come and sitted down. 3. not mother But was his mad								

	HOME LANGUAGE ENGLISH WEEK 2								
		TERM 3		\	NORK	(SH	EET		
MONDAY ACTIVITY 1									
	LOOK & SAY	mother	е	ating	spe	ak	asking	sandwiches	
	SOUND	pray		pre	ess		prank	proud	
	OUT	night		tig	ht		fight	right	
	READ	me sandwich said that I s was not right she was right at my mother I gave my m	I had a fight with my mother. I shouted and told her to make me sandwiches. I was in a bad mood! My mom was sad. She said that I should not speak to her like that. She said that it was not right to speak to your mother like that. I knew that she was right. I felt bad. I knew that it was not right to shout at my mother. She always works hard, and she is so kind to me. I gave my mother a big hug and said that I would not speak to her like that again.						
MONDAY ACTIVITY 2									
	READ	Read the and words from Monday Activity I.							
	WRITE	Write the sentences in your book. Fix the mistakes. 1. i was in a bad mood 2. I feeled bad. 3. mother had I fight my with a							
TUESDA	AY ACTI				<u> </u>				
	LOOK & SAY	mother	ϵ	eating	spea	k	asking	sandwiches	
	SOUND	swing		sw	im		swop	sway	
	OUT	swam		SW	eet	5	switch	swipe	
	READ	I like to swir swing. I also not like it wh play outside	I like to play outside. I do not like to stay inside during the day. I like to swing in the park with my friends. We take turns to swing. I also like to swim. I like to swim with my friends. I do not like it when it is cold outside. My mother does not like me to play outside when it is cold. She does not let me swim when it is cold. She is worried that I will get sick if I play outside or swim						

	WRITE	 What do I like to do in the park with my friends? I like to in the park with my friends. Who does not like me to play outside when it is cold? does not like me to play outside when it is cold. What two verbs (doing words) from the story a) b) c) 								
TUESDA	UESDAY ACTIVITY 2									
	READ	Read the 🖜 and 🖦 words from Tuesday Activity I.								
	WRITE	Write a sentence with: sweet Write a question with: eating								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	mother	e	ating	speak	asking		sandwiches		
S	SOUND	kite		bi	te	hike		bike		
	OUT	slime	slime		me	mine		hide		
	READ	My brother and I ride our bikes to school together. It is a long ride because our school is far away from our home. But we do not mind. We like riding our bikes together. But we do not always like to ride to school. We do not like to ride to school when it rains. We get cold and wet. We do not like to ride to school when it is too hot. We get hot and smelly. But we do like to ride our bike when it is not raining or too hot.								
	WRITE	 What happens when it rains? We get and What happens when it is too hot? We get and Write three adjectives (describing words) from the story a) b) 								
WEDNE	SDAY A	ACTIVITY 2								
	READ									
	WRITE	Write the < Write a sen Write a que	tend	e with:	mine	words in your	die	ctionary.		

THURSDAY ACTIVITY 1								
	LOOK & SAY	mother	ea	iting	spea	k asking		sandwiches
	SOUND	crime	<i>5</i>	SW	eet/	eet slime		gwop
	OUT	mine	ine swi		ving		hide	swipe
		7						The state of the s





THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who called Matuma? Matuma's called him. How did Matuma think his mother would feel? Matuma thought his mother would be What had Matuma been asking for all week? Matuma had been asking for all week. Was his mother mad? Yes/No, his mother was/was not mad. Write two nouns (naming words) from the story a) b) 								
FRIDAY	ACTIVI	TY 1								
	READ	Read all the 🕽 and 🕽 words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIVI	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. matumas mother called his 2. His mother telled him to come and sitted down. 3. not mother But was his mad								

	HOME LANGUAGE ENGLISH WEEK 3										
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING				
MONDAY ACTIVITY 1											
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet				
	SOUND	swing	bi	ke	SV	vop	hike				
	OUT	sway	bi	te	SV	vam	kite				
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!								
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	Read the and words from Monday Activity I.								
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde					
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet				
	SOUND	string	str	ain	st	crong	stray				
	OUT	stripe	str	eet	S	strip	straw				
	READ	dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and go	I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!								

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🕥	Read the 🖜 and 🛶 words from Tuesday Activity I.								
	WRITE	Write a sentence with: favourite Write a question with: strong									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet					
	SOUND	find	kind	3	tiger	blind					
		blind	tige	r	kind	find					
	READ	I can find my bo find the book in n look all over my r in my brother's r	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! His is sitting on his bed reading the book. I am not mad. I am happy								
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the 🖜	and 🔴	words fr	om Wednes	iday Activity I.					
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.					

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	sure	favoi	urite	neve	r bracelet		
	SOUND	find	st	street		nd	straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and 								
FRIDAY	ACTIV	ITY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	ITY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet. She wanted								

	HOME LANGUAGE ENGLISH WEEK 3										
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING				
MONDAY ACTIVITY 1											
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet				
	SOUND	swing	bi	ke	SV	vop	hike				
	OUT	sway	bi	te	SV	vam	kite				
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!								
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	Read the and words from Monday Activity I.								
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde					
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet				
	SOUND	string	str	ain	st	crong	stray				
	OUT	stripe	str	eet	S	strip	straw				
	READ	dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and go	I found a dog on the street. The poor dog was very scared and dirty. I called the dog to come to me. He ran to me wagging his tail. He was a sweet dog, but I knew he was a stray dog because he was so dirty. I took the dog home to ask my mom if we could keep him. Mom said we could keep the dog, but I had to look after him and feed him. I was so happy! I washed the dog and gave him food. I named him Socks because he had black paws that looked like socks. Socks is my best friend!								

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 									
TUESDA	AY ACTI	VITY 2									
	READ	Read the 🕥	Read the 🖜 and 🛶 words from Tuesday Activity I.								
	WRITE	Write a sentence with: favourite Write a question with: strong									
WEDNE	SDAY A	CTIVITY 1									
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet					
	SOUND	find	kind	3	tiger	blind					
		blind	tige	r	kind	find					
	READ	I can find my bo find the book in n look all over my r in my brother's r	I lost my favourite book. The book is about tigers. I really hope that I can find my book. I will look all over my house. I am sure I will find the book in my room. I never take my books out of my room. I look all over my room, but I can't find my favourite book. I will look in my brother's room. Maybe he took my favourite book. Yes, he did! His is sitting on his bed reading the book. I am not mad. I am happy								
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 									
WEDNE	SDAY A	CTIVITY 2									
	READ	Read the 🖜	and 🔴	words fr	om Wednes	iday Activity I.					
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.					

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	belonged sure favourite never bracele						
	SOUND	find	street		kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet. She wanted

	HOME LANGUAGE ENGLISH WEEK 3										
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING				
MONDAY ACTIVITY 1											
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet				
	SOUND	swing	bi	ke	SV	vop	hike				
	OUT	sway	bi	te	SV	vam	kite				
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!								
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.				
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde					
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet				
	SOUND	string	str	ain	st	crong	stray				
	OUT	stripe	str	eet	S	strip	straw				
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him for are ave ave him for are ave ave ave ave ave ave ave ave ave av	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had				

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.			
	WRITE	Write a sentenc Write a questio	_						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet			
	SOUND	find	kind	3	tiger	blind			
	OUT	blind	tige	r	kind	find			
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy			
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	belonged sure favourite never bracele						
	SOUND	find	street		kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet. She wanted

	HOME LANGUAGE ENGLISH WEEK 3										
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING				
MONDAY ACTIVITY 1											
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet				
	SOUND	swing	bi	ke	SV	vop	hike				
	OUT	sway	bi	te	SV	vam	kite				
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!								
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.				
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde					
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet				
	SOUND	string	str	ain	st	crong	stray				
	OUT	stripe	str	eet	S	strip	straw				
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him for are ave ave him for are ave ave ave ave ave ave ave ave ave av	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had				

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.			
	WRITE	Write a sentenc Write a questio	_						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet			
	SOUND	find	kind	3	tiger	blind			
	OUT	blind	tige	r	kind	find			
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy			
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	belonged sure favourite never bracele						
	SOUND	find	street		kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet. She wanted

	HOME LANGUAGE ENGLISH WEEK 3										
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING				
MONDAY ACTIVITY 1											
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet				
	SOUND	swing	bi	ke	SV	vop	hike				
	OUT	sway	bi	te	SV	vam	kite				
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!								
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.				
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde					
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet				
	SOUND	string	str	ain	st	crong	stray				
	OUT	stripe	str	eet	S	strip	straw				
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him for are ave ave him for are ave ave ave ave ave ave ave ave ave av	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had				

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🔘) and (words words	from Tuesda	y Activity I.				
	WRITE	Write a sente Write a quest		_	:					
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged	sure	favourit	e never	bracelet				
	SOUND	find		kind	tiger	blind				
	OUT	blind		tiger	kind	find				
	READ	I can find my find the book in look all over my in my brother's	burite both book. In my room, s room.	ook. The book will look all ov om. I never but I can't f Maybe he to I reading the	ver my house. I take my books o ind my favourit ok my favourite book. I am not	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 I. What did I lose? I lost my 2. Where is my brother reading the book? 								
WEDNE	SDAY A	CTIVITY 2								
	READ Read the and words from Wednesday Activity I.									
	WRITE	Write the Write a sente Write a quest	nce wi	th: blind	words in your	dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	ged sure favourite never bracel						
	SOUND	find	st	reet	kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet She wanted

	HOME LANGUAGE ENGLISH WEEK 3									
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING			
MONDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet			
	SOUND	swing	bi	ke	SV	vop	hike			
	OUT	sway	bi	te	SV	vam	kite			
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!							
MOND	AY ACT	IVITY 2								
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.			
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde				
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet			
	SOUND	string	str	ain	st	crong	stray			
	OUT	stripe	str	eet	S	strip	straw			
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him fo	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had			

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.				
	WRITE	Write a sentenc Write a questio	_							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet				
	SOUND	find	kind	3	tiger	blind				
	OUT	blind	tige	r	kind	find				
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	ged sure favourite never bracel						
	SOUND	find	st	reet	kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet She wanted

	HOME LANGUAGE ENGLISH WEEK 3									
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING			
MONDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet			
	SOUND	swing	bi	ke	SV	vop	hike			
	OUT	sway	bi	te	SV	vam	kite			
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!							
MOND	AY ACT	IVITY 2								
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.			
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde				
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet			
	SOUND	string	str	ain	st	crong	stray			
	OUT	stripe	str	eet	S	strip	straw			
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him fo	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had			

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.				
	WRITE	Write a sentenc Write a questio	_							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet				
	SOUND	find	kind	3	tiger	blind				
	OUT	blind	tige	r	kind	find				
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	ged sure favourite never bracel						
	SOUND	find	st	reet	kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet She wanted

	HOME LANGUAGE ENGLISH WEEK 3									
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING			
MONDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet			
	SOUND	swing	bi	ke	SV	vop	hike			
	OUT	sway	bi	te	SV	vam	kite			
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!							
MOND	AY ACT	IVITY 2								
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.			
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde				
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet			
	SOUND	string	str	ain	st	crong	stray			
	OUT	stripe	str	eet	S	strip	straw			
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him fo	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had			

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.				
	WRITE	Write a sentenc Write a questio	_							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet				
	SOUND	find	kind	3	tiger	blind				
	OUT	blind	tige	r	kind	find				
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	ged sure favourite never bracel						
	SOUND	find	st	reet	kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet She wanted

	HOME LANGUAGE ENGLISH WEEK 3									
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING			
MONDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet			
	SOUND	swing	bi	ke	SV	vop	hike			
	OUT	sway	bi	te	SV	vam	kite			
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!							
MOND	AY ACT	IVITY 2								
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.			
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde				
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet			
	SOUND	string	str	ain	st	crong	stray			
	OUT	stripe	str	eet	S	strip	straw			
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him fo	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had			

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.				
	WRITE	Write a sentenc Write a questio	_							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet				
	SOUND	find	kind	3	tiger	blind				
	OUT	blind	tige	r	kind	find				
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	ged sure favourite never bracel						
	SOUND	find	st	reet	kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet She wanted

	HOME LANGUAGE ENGLISH WEEK 3									
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING			
MONDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet			
	SOUND	swing	bi	ke	SV	vop	hike			
	OUT	sway	bi	te	SV	vam	kite			
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!							
MOND	AY ACT	IVITY 2								
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.			
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde				
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet			
	SOUND	string	str	ain	st	crong	stray			
	OUT	stripe	str	eet	S	strip	straw			
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him fo	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had			

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.				
	WRITE	Write a sentenc Write a questio	_							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet				
	SOUND	find	kind	4	tiger	blind				
	OUT	blind	tige	r	kind	find				
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	ged sure favourite never bracel						
	SOUND	find	st	reet	kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet. She wanted

	HOME LANGUAGE ENGLISH WEEK 3									
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING			
MONDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet			
	SOUND	swing	bi	ke	SV	vop	hike			
	OUT	sway	bi	te	SV	vam	kite			
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!							
MOND	AY ACT	IVITY 2								
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.			
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde				
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet			
	SOUND	string	str	ain	st	crong	stray			
	OUT	stripe	str	eet	S	strip	straw			
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him fo	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had			

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.				
	WRITE	Write a sentenc Write a questio	_							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet				
	SOUND	find	kind	4	tiger	blind				
	OUT	blind	tige	r	kind	find				
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	belonged sure favourite never bracele						
	SOUND	find	street		kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet. She wanted

	HOME LANGUAGE ENGLISH WEEK 3										
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING				
MONDAY ACTIVITY 1											
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet				
	SOUND	swing	bi	ke	SV	vop	hike				
	OUT	sway	bi	te	SV	vam	kite				
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!								
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.				
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde					
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet				
	SOUND	string	str	ain	st	crong	stray				
	OUT	stripe	str	eet	S	strip	straw				
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him fo	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had				

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.			
	WRITE	Write a sentenc Write a questio	_						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet			
	SOUND	find	kind	4	tiger	blind			
	OUT	blind	tige	r	kind	find			
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy			
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	belonged sure favourite never bracele						
	SOUND	find	street		kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet. She wanted

	HOME LANGUAGE ENGLISH WEEK 3										
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING				
MONDAY ACTIVITY 1											
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet				
	SOUND	swing	bi	ke	SV	vop	hike				
	OUT	sway	bi	te	SV	vam	kite				
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!								
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.				
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde					
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet				
	SOUND	string	str	ain	st	crong	stray				
	OUT	stripe	str	eet	S	strip	straw				
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him fo	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had				

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.			
	WRITE	Write a sentenc Write a questio	_						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet			
	SOUND	find	kind	4	tiger	blind			
	OUT	blind	tige	r	kind	find			
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy			
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	belonged sure favourite never bracele						
	SOUND	find	street		kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet. She wanted

	HOME LANGUAGE ENGLISH WEEK 3										
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING				
MONDAY ACTIVITY 1											
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet				
	SOUND	swing	bi	ke	SV	vop	hike				
	OUT	sway	bi	te	SV	vam	kite				
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!								
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.				
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde					
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet				
	SOUND	string	str	ain	st	crong	stray				
	OUT	stripe	str	eet	S	strip	straw				
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him fo	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had				

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🔘) and (words words	from Tuesda	y Activity I.				
	WRITE	Write a sente Write a quest		_	:					
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged	sure	favourit	e never	bracelet				
	SOUND	find		kind	tiger	blind				
	OUT	blind		tiger	kind	find				
	READ	I can find my find the book in look all over my in my brother's	burite both book. In my room, s room.	ook. The book will look all ov om. I never but I can't f Maybe he to I reading the	ver my house. I take my books o ind my favourit ok my favourite book. I am not	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 I. What did I lose? I lost my 2. Where is my brother reading the book? 								
WEDNE	SDAY A	CTIVITY 2								
	READ Read the and words from Wednesday Activity I.									
	WRITE	Write the Write a sente Write a quest	nce wi	th: blind	words in your	dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	ged sure favourite never bracel						
	SOUND	find	st	reet	kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet She wanted

	HOME LANGUAGE ENGLISH WEEK 3									
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING			
MONDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet			
	SOUND	swing	bi	ke	SV	vop	hike			
	OUT	sway	bi	te	SV	vam	kite			
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!							
MOND	AY ACT	IVITY 2								
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.			
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde				
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet			
	SOUND	string	str	ain	st	crong	stray			
	OUT	stripe	str	eet	S	strip	straw			
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him for are ave ave him for are ave ave ave ave ave ave ave ave ave av	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had			

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.				
	WRITE	Write a sentenc Write a questio	_							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet				
	SOUND	find	kind	4	tiger	blind				
	OUT	blind	tige	r	kind	find				
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	ged sure favourite never bracel						
	SOUND	find	st	reet	kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet She wanted

	HOME LANGUAGE ENGLISH WEEK 3									
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING			
MONDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet			
	SOUND	swing	bi	ke	SV	vop	hike			
	OUT	sway	bi	te	SV	vam	kite			
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!							
MOND	AY ACT	IVITY 2								
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.			
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde				
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet			
	SOUND	string	str	ain	st	crong	stray			
	OUT	stripe	str	eet	S	strip	straw			
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him for are ave ave him for are ave ave ave ave ave ave ave ave ave av	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had			

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.				
	WRITE	Write a sentenc Write a questio	_							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet				
	SOUND	find	kind	4	tiger	blind				
	OUT	blind	tige	r	kind	find				
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	ged sure favourite never bracel						
	SOUND	find	st	reet	kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet She wanted

	HOME LANGUAGE ENGLISH WEEK 3									
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING			
MONDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet			
	SOUND	swing	bi	ke	SV	vop	hike			
	OUT	sway	bi	te	SV	vam	kite			
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!							
MOND	AY ACT	IVITY 2								
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.			
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde				
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet			
	SOUND	string	str	ain	st	crong	stray			
	OUT	stripe	str	eet	S	strip	straw			
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him for are ave ave him for are ave ave ave ave ave ave ave ave ave av	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had			

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.				
	WRITE	Write a sentenc Write a questio	_							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet				
	SOUND	find	kind	4	tiger	blind				
	OUT	blind	tige	r	kind	find				
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	ged sure favourite never bracel						
	SOUND	find	st	reet	kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet She wanted

	HOME LANGUAGE ENGLISH WEEK 3									
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING			
MONDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet			
	SOUND	swing	bi	ke	SV	vop	hike			
	OUT	sway	bi	te	SV	vam	kite			
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!							
MOND	AY ACT	IVITY 2								
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.			
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde				
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet			
	SOUND	string	str	ain	st	crong	stray			
	OUT	stripe	str	eet	S	strip	straw			
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him for are ave ave him for are ave ave ave ave ave ave ave ave ave av	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had			

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.				
	WRITE	Write a sentenc Write a questio	_							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet				
	SOUND	find	kind	4	tiger	blind				
	OUT	blind	tige	r	kind	find				
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	ged sure favourite never bracel						
	SOUND	find	st	reet	kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet She wanted

	HOME LANGUAGE ENGLISH WEEK 3									
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING			
MONDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet			
	SOUND	swing	bi	ke	SV	vop	hike			
	OUT	sway	bi	te	SV	vam	kite			
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!							
MOND	AY ACT	IVITY 2								
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.			
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde				
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet			
	SOUND	string	str	ain	st	crong	stray			
	OUT	stripe	str	eet	S	strip	straw			
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him for are ave ave him for are ave ave ave ave ave ave ave ave ave av	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had			

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.				
	WRITE	Write a sentenc Write a questio	_							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet				
	SOUND	find	kind	4	tiger	blind				
	OUT	blind	tige	r	kind	find				
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	belonged	ged sure favourite never bracel						
	SOUND	find	st	reet	kind		straw		
	OUT	tiger	st	rong	bli	nd	string		





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet. She wanted

	HOME LANGUAGE ENGLISH WEEK 3									
GR	ADE 3	TERM 3		WORK	SHEE	T	WLLING			
MONDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	favou	ırite	never	bracelet			
	SOUND	swing	bi	ke	SV	vop	hike			
	OUT	sway	bi	te	SV	vam	kite			
	READ	did not know v looked around. kite in my bag I went to sho had to take th	I found a kite in the park. I have never had a kite before. I did not know who the kite belonged to. I picked up the kite and looked around. None of the people at the park saw me. I put the kite in my bag and ran home. I was so excited to have the kite! I went to show my mother the kite I found. Mom said that I had to take the kite back to the park because it did not belong to me. Mom said she would buy me a new kite!							
MOND	AY ACT	IVITY 2								
	READ	Read the 🔘	and 🥌) words	from I	Monday A	ctivity I.			
	WRITE	Write the sent I. i found a kit 2. I wented t 3. said buy nev	e in the p o show m	ark ny mothe	er the ki	te I finde				
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	belonged	sure	favoi	urite	never	bracelet			
	SOUND	string	str	ain	st	crong	stray			
	OUT	stripe	str	eet	S	strip	straw			
	READ	I found a dog dirty. I called his tail. He was because he wo if we could kee had to look aft the dog and goblack paws the	the dog to a sweet as so dirty phim. Moser him are ave him for are ave ave him for are ave ave ave ave ave ave ave ave ave av	o come t dog, but , I took om said w nd feed hi ood. I no	to me. I I knew the doc ve could im. I w amed hi	le ran to m he was a home to keep the as so happ m Socks b	ne wagging stray dog ask my mom dog, but I y! I washed ecause he had			

	WRITE	 What did I find on the street? I found a on the street. What did I name the dog? I named him What three verbs (doing words) from the story a) b) c) 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the 🕥	and 🔴	words fr	om T <mark>uesda</mark> ;	y Activity I.				
	WRITE	Write a sentenc Write a questio	_							
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	belonged su	ure fav	ourite	never	bracelet				
	SOUND	find	kind	4	tiger	blind				
	OUT	blind	tige	r	kind	find				
	READ	I can find my bo find the book in n look all over my r in my brother's r	ite book. T ok. I will lo ny room. I oom, but I oom. Mayb is bed read	he book is ok all over never tak can't find e he took ing the bo	my house. I ke my books o I my favourit my favourite	I really hope that am sure I will out of my room. I be book. I will look book. Yes, he did! mad. I am happy				
	WRITE	 What did I lose? I lost my Where is my brother reading the book? He is reading the book. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the Write a sentence Write a question	e with: bli	nd	ords in your (dictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	belonged	sure	sure favourite never bracele						
	SOUND	find	st	reet	eet kir		straw			
	OUT	tiger	st	strong		nd	string			





THURS	THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who found the bracelet? found the bracelet. Who does the bracelet belong to? The bracelet belongs to Does Zandile want to give the bracelet back to Geeta? Yes/No, Zandile does/does't want to give the bracelet back to Geeta. How does Geeta feel when she gets her bracelet back? Geeta feels to get her bracelet back. What two words describe the bracelet. The two words used to describe the bracelet are and 						
FRIDAY	ACTIV	ITY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	ITY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. I. zandile does not want to give the bracelet back to geeta 2. Zandile had finded a beautiful, blue bracelet. 3. the to keep bracelet. She wanted						

HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1										
	LOOK & SAY	escaped	escaped lion danger grass attacke							
	SOUND	string	fi	nd	stı	rong	kind			
	OUT	straw	tiç	ger	stı	reet	blind			
	READ	they would plo be friends. Wo attack the lior tiger would wi you think? Wo	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?							
MOND	AY ACT	VITY 2								
	READ	Read the 🔘	Read the 🖜 and 🛶 words from Monday Activity I .							
	WRITE	Write the sent I. what do you 2. Who would 3. friends be t	u think winned if	`they had			S.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	escaped	lion	dan	ger	grass	attacked			
	SOUND	eat	se	eat	r	neat	meal			
	OUT	steal	re	eal	read	beach				
	I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.									

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 						
TUESDA	AY ACTI	VITY 2						
	READ	Read the 🗨	> and 6	words words	from Tuesday	Activity I.		
	WRITE	Write a sente Write a quest						
WEDNE	SDAY A	CTIVITY 1						
	LOOK & SAY	escaped	escaped lion danger grass attac					
	SOUND	scrap	S	cream	screen	scrape		
	OUT	scram	S	scratch	scrub			
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall		
	WRITE	 What had escaped from the zoo? A had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I Write three verbs (doing words) from the story a) b) c) 						
WEDNE	SDAY A	CTIVITY 2						
	READ	Read the 🥌	\triangleright and \bullet	words 💮	from Wedneso	day Activity I.		
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.		

THURSDAY ACTIVITY 1									
	LOOK & SAY	escaped	lion	ion danger grass attack					
	SOUND	sound		eat		itch	real		
	OUT	scram	m	neat	scr	ape	meal		





Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.

THURS	DAY AC	TIVITY 2				
	READ	Read the and words from Thursday Activity I.				
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 				
FRIDAY	' ACTIV	TY 1				
	READ	Read all the 🕽 and 🕽 words again.				
	READ	Read the story from Thursday Activity I.				
FRIDAY	' ACTIV	TY 2				
	READ	Read all the 🕽 and 🕽 words again.				
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from				

HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1										
	LOOK & SAY	escaped	escaped lion danger grass attacke							
	SOUND	string	fi	nd	stı	rong	kind			
	OUT	straw	tiç	ger	stı	reet	blind			
	READ	they would plo be friends. Wo attack the lior tiger would wi you think? Wo	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?							
MOND	AY ACT	VITY 2								
	READ	Read the 🔘	Read the 🖜 and 🛶 words from Monday Activity I .							
	WRITE	Write the sent I. what do you 2. Who would 3. friends be t	u think winned if	`they had			S.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	escaped	lion	dan	ger	grass	attacked			
	SOUND	eat	se	eat	r	neat	meal			
	OUT	steal	re	eal	read	beach				
	I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.									

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 						
TUESDA	AY ACTI	VITY 2						
	READ	Read the 🗨	> and 6	words words	from Tuesday	Activity I.		
	WRITE	Write a sente Write a quest						
WEDNE	SDAY A	CTIVITY 1						
	LOOK & SAY	escaped	escaped lion danger grass attac					
	SOUND	scrap	S	cream	screen	scrape		
	OUT	scram	S	scratch	scrub			
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall		
	WRITE	 What had escaped from the zoo? A had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I Write three verbs (doing words) from the story a) b) c) 						
WEDNE	SDAY A	CTIVITY 2						
	READ	Read the 🥌	\triangleright and \bullet	words 💮	from Wedneso	day Activity I.		
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.		

THURSDAY ACTIVITY 1									
	LOOK & SAY	escaped	lion	ion danger grass attack					
	SOUND	sound		eat		itch	real		
	OUT	scram	m	neat	scr	ape	meal		





Every day at dawn, Modise took the cows to eat the grass. He would protect the cows from danger. He would sit and watch the cows eat the grass. One day he heard people say that a lion had escaped and had attacked a cow. Modise had to protect his cows from the lion. He thought about what he would do if the lion came to attack his cows. How would he protect the cows from the lion? He knew that the lion would want to eat his cows.

THURS	DAY AC	TIVITY 2				
	READ	Read the and words from Thursday Activity I.				
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 				
FRIDAY	' ACTIV	TY 1				
	READ	Read all the 🕽 and 🕽 words again.				
	READ	Read the story from Thursday Activity I.				
FRIDAY	' ACTIV	TY 2				
	READ	Read all the 🕽 and 🕽 words again.				
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from				

HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1										
	LOOK & SAY	escaped	escaped lion danger grass attacke							
	SOUND	string	fi	nd	stı	rong	kind			
	OUT	straw	tiç	ger	stı	reet	blind			
	READ	they would pla be friends. Wo attack the lior tiger would wi you think? Wo	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?							
MOND	AY ACT	VITY 2								
	READ	Read the 🔘	Read the 🖜 and 🛶 words from Monday Activity I .							
	WRITE	Write the sent I. what do you 2. Who would 3. friends be t	u think winned if	`they had			S.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	escaped	lion	dan	ger	grass	attacked			
	SOUND	eat	se	eat	r	neat	meal			
	OUT	steal	re	eal	read	beach				
	I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.									

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🕥	and o	words words	fro	m Tuesday i	Activity I.		
	WRITE	Write a senter Write a questi							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	lion danger			grass	attacked		
	SOUND	scrap	S	cream	:	screen	scrape		
	OUT	scram	scram scre		S	scratch	scrub		
	READ	I was in danger in the street. To down the street was going to at and I scratched escaped but I have a scaped but I have a sca	ne lion t. The tack m d my le	looked at me lion ran after ne! I started eg. The lion co	e and r me l to s ould	I I got scared e. The lion was scream. I jum not get over	l. I ran away stoo fast. He nped over a wall		
	WRITE	 What had escaped from the zoo? A had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I Write three verbs (doing words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the 🕥	and (words	fro	m Wednesd	ay Activity I.		
	WRITE	Write the Write a senter	ce wi	th: grass	wor	ds in your did	ctionary.		

THURSDAY ACTIVITY 1										
	LOOK & SAY	escaped	scaped lion danger grass attacke							
	SOUND	scream	eat		scratch		real			
	OUT	scram	m	eat	scrape		meal			





THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	' ACTIV	TY 2					
	READ	Read all the 🕽 and 🕽 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from					

C D	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1											
	LOOK & SAY	escaped									
	SOUND	string	fi	nd	st	rong	kind				
	OUT	straw	tig	ger	st	reet	blind				
	READ	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?									
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	ond 🥌) words	s from l	Monday A	.ctivity I.				
	WRITE	Write the sent I. what do yo 2. Who would 3. friends be t	u think winned if	`they had			S.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	iger	grass	attacked				
	SOUND	eat	se	eat	r	neat	meal				
	OUT	steal	re	eal	r	read	beach				
	READ	I love to go to playing in the substant I go to wash waves can scange your feet. I look sun on my beautiful in the sun of the	sand. Aft the sand are me if t ove to sit	er I play off. I lov they are on the be	in the sw too big each an	sand I go vim in the v They can d read boo	for a swim. waves. The				

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🗨	> and 6	words words	from Tuesday	Activity I.			
	WRITE	Write a sente Write a quest							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	scrap	S	cream	screen	scrape			
	OUT	scram	scram screws scratch						
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall			
	WRITE	 What had escaped from the zoo? A had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I Write three verbs (doing words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the 🥌	\triangleright and \bullet	words 💮	from Wedneso	day Activity I.			
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	escaped	scaped lion danger grass attacke							
	SOUND	scream	eat		scratch		real			
	OUT	scram	m	eat	scrape		meal			





THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	' ACTIV	TY 2					
	READ	Read all the 🕽 and 🕽 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from					

C D	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1											
	LOOK & SAY	escaped									
	SOUND	string	fi	nd	st	rong	kind				
	OUT	straw	tig	ger	st	reet	blind				
	READ	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?									
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	ond 🥌) words	s from l	Monday A	.ctivity I.				
	WRITE	Write the sent I. what do yo 2. Who would 3. friends be t	u think winned if	`they had			S.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	iger	grass	attacked				
	SOUND	eat	se	eat	r	neat	meal				
	OUT	steal	re	eal	r	read	beach				
	READ	I love to go to playing in the substant I go to wash waves can scange your feet. I look sun on my beautiful in the sun of the	sand. Aft the sand are me if t ove to sit	er I play off. I lov they are on the be	in the sw too big each an	sand I go vim in the v They can d read boo	for a swim. waves. The				

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🗨	> and 6	words words	from Tuesday	Activity I.			
	WRITE	Write a sente Write a quest							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	scrap	S	cream	screen	scrape			
	OUT	scram	scram screws scratch						
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall			
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WEDNE	SDAY A	CTIVITY 2							
	READ	Read the 🥌	\triangleright and \bullet	words 💮	from Wedneso	day Activity I.			
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	escaped	scaped lion danger grass attacke							
	SOUND	scream	eat		scratch		real			
	OUT	scram	m	eat	scrape		meal			





THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	' ACTIV	TY 2					
	READ	Read all the 🕽 and 🕽 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from					

C D	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1											
	LOOK & SAY	escaped									
	SOUND	string	fi	nd	st	rong	kind				
	OUT	straw	tig	ger	st	reet	blind				
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MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	ond 🥌) words	s from l	Monday A	.ctivity I.				
	WRITE	Write the sent I. what do yo 2. Who would 3. friends be t	u think winned if	`they had			S.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	iger	grass	attacked				
	SOUND	eat	se	eat	r	neat	meal				
	OUT	steal	re	eal	r	read	beach				
	READ	I love to go to playing in the substant I go to wash waves can scange your feet. I look sun on my beautiful in the sun of the	sand. Aft the sand are me if t ove to sit	er I play off. I lov they are on the be	in the sw too big each an	sand I go vim in the v They can d read boo	for a swim. waves. The				

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 							
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	READ	Read the 🗨	> and 6	words words	from Tuesday	Activity I.			
	WRITE	Write a sente Write a quest							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	scrap	S	cream	screen	scrape			
	OUT	scram	scram screws scratch						
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall			
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WEDNE	SDAY A	CTIVITY 2							
	READ	Read the 🥌	\triangleright and \bullet	words 💮	from Wedneso	day Activity I.			
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	escaped	scaped lion danger grass attacke							
	SOUND	scream	ϵ	eat	scratch		real			
	OUT	scram	m	eat	scrape		meal			





THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	' ACTIV	TY 2					
	READ	Read all the 🕽 and 🕽 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from					

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MONDAY ACTIVITY 1											
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MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	ond 🥌) words	s from l	Monday A	.ctivity I.				
	WRITE	Write the sent I. what do yo 2. Who would 3. friends be t	u think winned if	`they had			S.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	iger	grass	attacked				
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	OUT	steal	re	eal	r	read	beach				
	READ	I love to go to playing in the substant I go to wash waves can scange your feet. I look sun on my beautiful in the sun of the	sand. Aft the sand are me if t ove to sit	er I play off. I lov they are on the be	in the sw too big each an	sand I go vim in the v They can d read boo	for a swim. waves. The				

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	READ	Read the 🗨	> and 6	words words	from Tuesday	Activity I.			
	WRITE	Write a sente Write a quest							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	scrap	scream		screen	scrape			
	OUT	scram	scram screws scratch						
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall			
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WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	escaped	scaped lion danger grass attacke							
	SOUND	scream	ϵ	eat	scratch		real			
	OUT	scram	m	eat	scrape		meal			





THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
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	READ	Read all the 🕽 and 🕽 words again.					
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C D	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1											
	LOOK & SAY	escaped									
	SOUND	string	fi	nd	st	rong	kind				
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	READ	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?									
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	ond 🥌) words	s from l	Monday A	.ctivity I.				
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	iger	grass	attacked				
	SOUND	eat	se	eat	r	neat	meal				
	OUT	steal	re	eal	r	read	beach				
	READ	I love to go to playing in the substant I go to wash waves can scange your feet. I look sun on my beautiful in the sun of the	sand. Aft the sand are me if t ove to sit	er I play off. I lov they are on the be	in the sw too big each an	sand I go vim in the v They can d read boo	for a swim. waves. The				

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	READ	Read the 🗨	> and 6	words words	from Tuesday	Activity I.			
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WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	scrap	scream		screen	scrape			
	OUT	scram	scram screws scratch						
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall			
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WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	escaped	scaped lion danger grass attacke							
	SOUND	scream	ϵ	eat	scratch		real			
	OUT	scram	m	eat	scrape		meal			





THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
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HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1										
	LOOK & SAY	escaped	escaped lion danger grass attacke							
	SOUND	string	fi	nd	stı	rong	kind			
	OUT	straw	tiç	ger	stı	reet	blind			
	READ	they would pla be friends. Wo attack the lior tiger would wi you think? Wo	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?							
MOND	AY ACT	VITY 2								
	READ	Read the 🔘	Read the 🖜 and 🛶 words from Monday Activity I .							
	WRITE	Write the sent I. what do you 2. Who would 3. friends be t	u think winned if	`they had			S.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	escaped	lion	dan	ger	grass	attacked			
	SOUND	eat	se	eat	r	neat	meal			
	OUT	steal real read beac								
	READ	I love to go to playing in the s I go to wash waves can sca your feet. I lo	sand. Afto the sand are me if to ave to sit	er I play off. I lov they are on the be	in the s e to sw too big each an	sand I go vim in the v They can d read boo	for a swim. vaves. The			

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	READ	Read the 🗨	> and 6	words words	from Tuesday	Activity I.			
	WRITE	Write a sente Write a quest							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	scrap	scream		screen	scrape			
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	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall			
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WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	escaped	lion	on danger grass attack					
	SOUND	scream	scream e		scro	itch	real		
	OUT	scram	m	neat	scr	ape	meal		





THURS	DAY AC	TIVITY 2				
	READ	Read the and words from Thursday Activity I.				
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 				
FRIDAY	' ACTIV	TY 1				
	READ	Read all the and words again.				
	READ	Read the story from Thursday Activity I.				
FRIDAY	' ACTIV	TY 2				
	READ	Read all the 🕽 and 🕽 words again.				
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from				

HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4											
MONDAY ACTIVITY 1											
	LOOK & SAY	escaped	escaped lion danger grass attacke								
	SOUND	string	fi	nd	stı	rong	kind				
	OUT	straw	tiç	ger	stı	reet	blind				
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MOND	AY ACT	VITY 2									
	READ	Read the 🔘	Read the 🖜 and 🥯 words from Monday Activity I.								
	WRITE	Write the sent I. what do you 2. Who would 3. friends be t	u think winned if	`they had			S.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	ger	grass	attacked				
	SOUND	eat	se	eat	r	neat	meal				
	OUT	steal	re	real read b							
	I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.										

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 						
TUESDA	AY ACTI	VITY 2						
	READ	Read the 🗨	> and 6	words words	from Tuesday	Activity I.		
	WRITE	Write a sente Write a quest						
WEDNE	SDAY A	CTIVITY 1						
	LOOK & SAY	escaped	lion	danger	grass	attacked		
	SOUND	scrap	S	cream	screen	scrape		
	OUT	scram	scram screws scratch s					
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall		
	WRITE	 What had escaped from the zoo? A had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I Write three verbs (doing words) from the story a) b) c) 						
WEDNE	SDAY A	CTIVITY 2						
	READ	Read the 🥌	\triangleright and \bullet	words 💮	from Wedneso	day Activity I.		
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.		

THURSDAY ACTIVITY 1									
	LOOK & SAY	escaped	lion	on danger grass attack					
	SOUND	scream	scream e		scro	itch	real		
	OUT	scram	m	neat	scr	ape	meal		





THURS	DAY AC	TIVITY 2				
	READ	Read the and words from Thursday Activity I.				
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 				
FRIDAY	' ACTIV	TY 1				
	READ	Read all the and words again.				
	READ	Read the story from Thursday Activity I.				
FRIDAY	' ACTIV	TY 2				
	READ	Read all the 🕽 and 🕽 words again.				
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from				

HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4											
MONDAY ACTIVITY 1											
	LOOK & SAY	escaped	escaped lion danger grass attacke								
	SOUND	string	fi	nd	stı	rong	kind				
	OUT	straw	tiç	ger	stı	reet	blind				
	READ	they would pla be friends. Wo attack the lior tiger would wi you think? Wo	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?								
MOND	AY ACT	VITY 2									
	READ	Read the 🔘	Read the 🖜 and 🥯 words from Monday Activity I.								
	WRITE	Write the sent I. what do you 2. Who would 3. friends be t	u think winned if	`they had			S.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	ger	grass	attacked				
	SOUND	eat	se	eat	r	neat	meal				
	OUT	steal	re	real read b							
	I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.										

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TUESDA	AY ACTI	VITY 2						
	READ	Read the 🗨	> and 6	words words	from Tuesday	Activity I.		
	WRITE	Write a sente Write a quest						
WEDNE	SDAY A	CTIVITY 1						
	LOOK & SAY	escaped	lion	danger	grass	attacked		
	SOUND	scrap	S	cream	screen	scrape		
	OUT	scram	scram screws scratch s					
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall		
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WEDNE	SDAY A	CTIVITY 2						
	READ	Read the 🥌	\triangleright and \bullet	words 💮	from Wedneso	day Activity I.		
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.		

THURSDAY ACTIVITY 1									
	LOOK & SAY	escaped	lion	on danger grass attack					
	SOUND	scream	scream e		scro	itch	real		
	OUT	scram	m	neat	scr	ape	meal		





THURS	DAY AC	TIVITY 2				
	READ	Read the and words from Thursday Activity I.				
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 				
FRIDAY	' ACTIV	TY 1				
	READ	Read all the and words again.				
	READ	Read the story from Thursday Activity I.				
FRIDAY	' ACTIV	TY 2				
	READ	Read all the 🕽 and 🕽 words again.				
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from				

HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4											
MONDAY ACTIVITY 1											
	LOOK & SAY	escaped	escaped lion danger grass attacke								
	SOUND	string	fi	nd	stı	rong	kind				
	OUT	straw	tiç	ger	stı	reet	blind				
	READ	they would pla be friends. Wo attack the lior tiger would wi you think? Wo	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?								
MOND	AY ACT	VITY 2									
	READ	Read the 🔘	Read the 🖜 and 🥯 words from Monday Activity I.								
	WRITE	Write the sent I. what do you 2. Who would 3. friends be t	u think winned if	`they had			S.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	ger	grass	attacked				
	SOUND	eat	se	eat	r	neat	meal				
	OUT	steal	re	real read b							
	I love to go to the beach. Have you been to the beach? I love playing in the sand. After I play in the sand I go for a swim. I go to wash the sand off. I love to swim in the waves. The waves can scare me if they are too big. They can push you off your feet. I love to sit on the beach and read books. I sit in the sun on my beach seat to read my favourite book.										

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🕥	and o	words	fro	m Tuesday i	Activity I.		
	WRITE	Write a senter Write a questi							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	lion danger			grass	attacked		
	SOUND	scrap	scream		:	screen	scrape		
	OUT	scram	scram screws			scratch	scrub		
	READ	I was in danger in the street. To down the street was going to at and I scratched escaped but I have a scaped but I have a sca	ne lion t. The tack m d my le	looked at me lion ran after ne! I started eg. The lion co	e and r me l to s ould	I I got scared e. The lion was scream. I jum not get over	l. I ran away stoo fast. He nped over a wall		
	WRITE	 escaped but I had a big cut on my leg. What had escaped from the zoo. Mhat happened when I jumped over the wall? I jumped over the wall and I Write three verbs (doing words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the 🕥	and (words	fro	m Wednesd	ay Activity I.		
	WRITE	Write the Write a senter	ce wi	th: grass	wor	ds in your did	ctionary.		

THURSDAY ACTIVITY 1										
	LOOK & SAY	escaped	scaped lion danger grass attacke							
	SOUND	scream	eat		scratch		real			
	OUT	scram	m	eat	scrape		meal			





THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	' ACTIV	TY 2					
	READ	Read all the 🕽 and 🕽 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from					

C D	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1											
	LOOK & SAY	escaped									
	SOUND	string	fi	nd	st	rong	kind				
	OUT	straw	tig	ger	st	reet	blind				
	READ	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?									
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	ond 🥌) words	s from l	Monday A	.ctivity I.				
	WRITE	Write the sent I. what do yo 2. Who would 3. friends be t	u think winned if	`they had			S.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	iger	grass	attacked				
	SOUND	eat	se	eat	r	neat	meal				
	OUT	steal	re	eal	r	read	beach				
	READ	I love to go to playing in the substant I go to wash waves can scange your feet. I look sun on my beautiful in the sun of the	sand. Aft the sand are me if t ove to sit	er I play off. I lov they are on the be	in the sw too big each an	sand I go vim in the v They can d read boo	for a swim. waves. The				

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🤏	> and 6	words words	from Tuesday	Activity I.			
	WRITE	Write a sente Write a quest							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	scrap	S	cream	screen	scrape			
	OUT	scram	scram screws scratch						
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall			
	WRITE	 What had escaped from the zoo? A had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I Write three verbs (doing words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the 🥌	\triangleright and \bullet	words 💮	from Wedneso	day Activity I.			
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	escaped	scaped lion danger grass attacke							
	SOUND	scream	eat		scratch		real			
	OUT	scram	m	eat	scrape		meal			





THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	' ACTIV	TY 2					
	READ	Read all the 🕽 and 🕽 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from					

C D	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1											
	LOOK & SAY	escaped									
	SOUND	string	fi	nd	st	rong	kind				
	OUT	straw	tig	ger	st	reet	blind				
	READ	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?									
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	ond 🥌) words	s from l	Monday A	.ctivity I.				
	WRITE	Write the sent I. what do yo 2. Who would 3. friends be t	u think winned if	`they had			S.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	iger	grass	attacked				
	SOUND	eat	se	eat	r	neat	meal				
	OUT	steal	re	eal	r	read	beach				
	READ	I love to go to playing in the substant I go to wash waves can scange your feet. I look sun on my beautiful in the sun of the	sand. Aft the sand are me if t ove to sit	er I play off. I lov they are on the be	in the sw too big each an	sand I go vim in the v They can d read boo	for a swim. waves. The				

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🤏	> and 6	words words	from Tuesday	Activity I.			
	WRITE	Write a sente Write a quest							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	scrap	S	cream	screen	scrape			
	OUT	scram	scram screws scratch						
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall			
	WRITE	 What had escaped from the zoo? A had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I Write three verbs (doing words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the 🥌	\triangleright and \bullet	words 💮	from Wedneso	day Activity I.			
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	escaped	scaped lion danger grass attacke							
	SOUND	scream	eat		scratch		real			
	OUT	scram	m	eat	scrape		meal			





THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	' ACTIV	TY 2					
	READ	Read all the 🕽 and 🕽 words again.					
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C D	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1											
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	SOUND	string	fi	nd	st	rong	kind				
	OUT	straw	tig	ger	st	reet	blind				
	READ	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?									
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	ond 🥌) words	s from l	Monday A	.ctivity I.				
	WRITE	Write the sent I. what do yo 2. Who would 3. friends be t	u think winned if	`they had			S.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	iger	grass	attacked				
	SOUND	eat	se	eat	r	neat	meal				
	OUT	steal	re	eal	r	read	beach				
	READ	I love to go to playing in the substant I go to wash waves can scange your feet. I look sun on my beautiful in the sun of the	sand. Aft the sand are me if t ove to sit	er I play off. I lov they are on the be	in the sw too big each an	sand I go vim in the v They can d read boo	for a swim. waves. The				

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	READ	Read the 🤏	> and 6	words words	from Tuesday	Activity I.			
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WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	scrap	S	cream	screen	scrape			
	OUT	scram	scram screws scratch						
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall			
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WEDNE	SDAY A	CTIVITY 2							
	READ	Read the 🥌	\triangleright and \bullet	words 💮	from Wedneso	day Activity I.			
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	escaped	scaped lion danger grass attacke							
	SOUND	scream	ϵ	eat	scratch		real			
	OUT	scram	m	eat	scrape		meal			





THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
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	READ	Read all the 🕽 and 🕽 words again.					
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MONDAY ACTIVITY 1											
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	READ	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?									
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	ond 🥌) words	s from l	Monday A	.ctivity I.				
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	iger	grass	attacked				
	SOUND	eat	se	eat	r	neat	meal				
	OUT	steal	re	eal	r	read	beach				
	READ	I love to go to playing in the substant I go to wash waves can scange your feet. I look sun on my beautiful in the sun of the	sand. Aft the sand are me if t ove to sit	er I play off. I lov they are on the be	in the sw too big each an	sand I go vim in the v They can d read boo	for a swim. waves. The				

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	LOOK & SAY	escaped	escaped lion danger grass attack						
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	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall			
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WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	escaped	scaped lion danger grass attacke							
	SOUND	scream	ϵ	eat	scratch		real			
	OUT	scram	m	eat	scrape		meal			





THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	' ACTIV	TY 2					
	READ	Read all the 🕽 and 🕽 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from					

C D	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1											
	LOOK & SAY	escaped									
	SOUND	string	fi	nd	st	rong	kind				
	OUT	straw	tig	ger	st	reet	blind				
	READ	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?									
MOND	AY ACT	IVITY 2									
	READ	Read the 🔘	ond 🥌) words	s from l	Monday A	.ctivity I.				
	WRITE	Write the sent I. what do yo 2. Who would 3. friends be t	u think winned if	`they had			S.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	escaped	lion	dan	iger	grass	attacked				
	SOUND	eat	se	eat	r	neat	meal				
	OUT	steal	re	eal	r	read	beach				
	READ	I love to go to playing in the substant I go to wash waves can scange your feet. I look sun on my beautiful in the sun of the	sand. Aft the sand are me if t ove to sit	er I play off. I lov they are on the be	in the sw too big each an	sand I go vim in the v They can d read boo	for a swim. waves. The				

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🤏	> and 6	words words	from Tuesday	Activity I.			
	WRITE	Write a sente Write a quest							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	scrap	scream		screen	scrape			
	OUT	scram	scram screws scratch						
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall			
	WRITE	 What had escaped from the zoo? A had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I Write three verbs (doing words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.			

THURSDAY ACTIVITY 1										
	LOOK & SAY	escaped	scaped lion danger grass attacke							
	SOUND	scream	ϵ	eat	scratch		real			
	OUT	scram	m	eat	scrape		meal			





THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	' ACTIV	TY 2					
	READ	Read all the 🕽 and 🕽 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from					

HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4										
MONDAY ACTIVITY 1										
	LOOK & SAY	escaped	escaped lion danger grass attacke							
	SOUND	string	fi	nd	stı	rong	kind			
	OUT	straw	tig	ger	stı	reet	blind			
	READ	they would plo be friends. Wo attack the lior tiger would wi you think? Wo	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?							
MOND	AY ACT	VITY 2								
	READ	Read the 🔘	Read the 🖜 and 🛶 words from Monday Activity I .							
	WRITE	Write the sent I. what do you 2. Who would 3. friends be t	u think winned if	`they had			S.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	escaped	lion	dan	ger	grass	attacked			
	SOUND	eat	se	eat	r	neat	meal			
	OUT	steal real read beac								
	READ	I love to go to playing in the s I go to wash waves can sca your feet. I lo	sand. Afto the sand are me if to eve to sit	er I play off. I lov they are on the be	in the s e to sw too big each an	sand I go vim in the v They can d read boo	for a swim. vaves. The			

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the 🤏	> and 6	words words	from Tuesday	Activity I.			
	WRITE	Write a sente Write a quest							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	scrap	scream		screen	scrape			
	OUT	scram	scram screws scratch						
	READ	in the street. down the stre was going to a	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall			
	WRITE	 What had escaped from the zoo? A had escaped from the zoo. What happened when I jumped over the wall? I jumped over the wall and I Write three verbs (doing words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.			

THURS	DAY AC	TIVITY 1					
	LOOK & SAY	escaped	lion	dan	ger	attacked	
	SOUND	scream	ϵ	eat		itch	real
	OUT	scram	m	neat	scr	ape	meal





THURS	DAY AC	TIVITY 2					
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	' ACTIV	TY 2					
	READ	Read all the 🕽 and 🕽 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from					

HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4									
MONDAY ACTIVITY 1									
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	string	fi	nd	stı	rong	kind		
	OUT	straw	tig	ger	stı	reet	blind		
	READ	they would plo be friends. Wo attack the lior tiger would wi you think? Wo	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?						
MOND	AY ACT	VITY 2							
	READ	Read the 🔘	and 🥌) words	s from l	Monday A	ctivity I.		
	WRITE	Write the sent I. what do you 2. Who would 3. friends be t	u think winned if	`they had			S.		
TUESDA	AY ACTI	VITY 1							
	LOOK & SAY	escaped	lion	dan	ger	grass	attacked		
	SOUND	eat	se	eat	r	neat	meal		
	OUT	steal real read beac							
	READ	I love to go to playing in the s I go to wash waves can sca your feet. I lo	sand. Afto the sand are me if to ave to sit	er I play off. I lov they are on the be	in the s e to sw too big each an	sand I go vim in the v They can d read boo	for a swim. vaves. The		

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 						
TUESDA	AY ACTI	VITY 2						
	READ	Read the 🤏	> and 6	words words	from Tuesday	Activity I.		
	WRITE	Write a sente Write a quest						
WEDNE	SDAY A	CTIVITY 1						
	LOOK & SAY	escaped	escaped lion danger grass attac					
	SOUND	scrap	S	cream	screen	scrape		
	OUT	scram	S	crews	scratch	scrub		
	READ	in the street. down the stre was going to a and I scratch	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall		
	WRITE	escaped but I had a big cut on my leg. 1. What had escaped from the zoo? A had escaped from the zoo. 2. What happened when I jumped over the wall? I jumped over the wall and I 3. Write three verbs (doing words) from the story a) b) c)						
WEDNE	SDAY A	CTIVITY 2						
	READ	Read the 🥌	\triangleright and \bullet	words 💮	from Wedneso	day Activity I.		
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.		

THURS	DAY AC	TIVITY 1					
	LOOK & SAY	escaped	lion	dan	ger	attacked	
	SOUND	scream	ϵ	eat		itch	real
	OUT	scram	m	neat	scr	ape	meal





THURS	DAY AC	TIVITY 2					
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	' ACTIV	TY 2					
	READ	Read all the 🕽 and 🕽 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from					

HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 4									
MONDAY ACTIVITY 1									
	LOOK & SAY	escaped	escaped lion danger grass attack						
	SOUND	string	fi	nd	stı	rong	kind		
	OUT	straw	tig	ger	stı	reet	blind		
	READ	they would plo be friends. Wo attack the lior tiger would wi you think? Wo	Do you think a lion and a tiger could be friends? Do you think they would play together? I would like to find out if they would be friends. Would the lion attack the tiger? Would the tiger attack the lion? Who would win if they had a fight? I think the tiger would win because a tiger is bigger than a lion. What do you think? Would they be friends, or would they fight? Who do you think would win if they had a fight?						
MOND	AY ACT	VITY 2							
	READ	Read the 🔘	and 🥌) words	s from l	Monday A	ctivity I.		
	WRITE	Write the sent I. what do you 2. Who would 3. friends be t	u think winned if	`they had			S.		
TUESDA	AY ACTI	VITY 1							
	LOOK & SAY	escaped	lion	dan	ger	grass	attacked		
	SOUND	eat	se	eat	r	neat	meal		
	OUT	steal real read beac							
	READ	I love to go to playing in the s I go to wash waves can sca your feet. I lo	sand. Afto the sand are me if to ave to sit	er I play off. I lov they are on the be	in the s e to sw too big each an	sand I go vim in the v They can d read boo	for a swim. vaves. The		

	WRITE	 Where do I love to go? I love to go to the What do I do after I play in the sand? After I play in the sand I Write three verbs (doing words) from the story a) b) c) 						
TUESDA	AY ACTI	VITY 2						
	READ	Read the 🤏	> and 6	words words	from Tuesday	Activity I.		
	WRITE	Write a sente Write a quest						
WEDNE	SDAY A	CTIVITY 1						
	LOOK & SAY	escaped	escaped lion danger grass attac					
	SOUND	scrap	S	cream	screen	scrape		
	OUT	scram	S	crews	scratch	scrub		
	READ	in the street. down the stre was going to a and I scratch	The lion et. The ittack m ed my le	looked at me lion ran after ne! I started eg. The lion co	ould not get over	ed. I ran away as too fast. He mped over a wall		
	WRITE	escaped but I had a big cut on my leg. 1. What had escaped from the zoo? A had escaped from the zoo. 2. What happened when I jumped over the wall? I jumped over the wall and I 3. Write three verbs (doing words) from the story a) b) c)						
WEDNE	SDAY A	CTIVITY 2						
	READ	Read the 🥌	\triangleright and \bullet	words 💮	from Wedneso	day Activity I.		
	WRITE	Write the Write a sente Write a quest	ence wi	th: grass	words in your d	ictionary.		

THURS	DAY AC	TIVITY 1					
	LOOK & SAY	escaped	lion	dan	ger	attacked	
	SOUND	scream	ϵ	eat		itch	real
	OUT	scram	m	neat	scr	ape	meal





THURS	DAY AC	TIVITY 2					
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who took the cows to eat the grass? took the cows to eat the grass. What did he hear people say? He heard people say that a Who did Modise had to protect his cows from? Modise had to protect his cows from the What would the lion do to the cows? The lion would want to the cows. Write two nouns (naming words) from the story a) b) 					
FRIDAY	' ACTIV	TY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	' ACTIV	TY 2					
	READ	Read all the 🕽 and 🕽 words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. Every day at dawn modise took the cows to eat the grass 2. He knewed that the lion would want to eatted his cows. 3. danger would He protect cows the from					

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5									
			<u> </u>	VORK	SHE	31				
MOND	AY ACTI	IVIIY 1								
	LOOK & SAY	middle	village	far	mer	own	electricity			
	SOUND	steal	scre	am	r	eal	scratch			
	OUT	meat	scro	pe	n	neal	scram			
	READ	would steal mo and even from and toys. He kn he felt proud! (You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole							
MOND	AY ACTI	IVITY 2								
	READ	Read the 🖜	and) words	from	Monday A	Activity I.			
	WRITE	Write the sent 1. but he did no 2. It in very b 3. steal never	ot feel bac ad to stee	he felt		he mistake	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	middle	village	farn	ner	own	electricity			
(at LES	SOUND	catch	hat	ch	m	atch	fetch			
	OUT	stretch	swi	watch						
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer			

	WRITE	 What am I going to play? I am going to play a Where must I go to fetch my soccer boots? I must go to fetch my soccer boots. What two words describe how I feel? The two words are and 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.	
	WRITE	Write a ser Write a que							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	middle	middle village farmer own electric						
	SOUND	fishy		m	eaty	smelly		tricky	
	OUT	greedų	ا ا	very		pony		funny	
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The	
	WRITE	farmer will think it is funny that the greedy pony can't ruin his crops. I. Who is very greedy? The is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the 3. Write two nouns (naming words) from the story a) b) c)							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.	

THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who brought electricity to the village? brought electricity to the village. What did William work hard to build? William worked and worked to build a big Where did William build the big windmill? William build the windmill in the What did William pump from the second windmill? He pumped from the second windmill. Write three nouns (naming words) from the story a) b) c) 								
FRIDAY	ACTIV	TY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. this well meant that the farmers didnt have to wait for rain 2. William worked and worked to builded a big windmill 3. their water was for always There crops								

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
			<u> </u>	VORK	SHE	31					
MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
	SOUND	steal	scre	am	r	eal	scratch				
	OUT	meat	scro	pe	n	neal	scram				
	READ	would steal mo and even from and toys. He kn he felt proud! (You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.								
MONDAY ACTIVITY 2											
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .								
	WRITE	Write the sent 1. but he did no 2. It in very b 3. steal never	ot feel bac ad to stee	he felt		he mistake	es.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer				

	WRITE	I am go 2. Where m I must of 3. What tw	 What am I going to play? I am going to play a Where must I go to fetch my soccer boots? I must go to fetch my soccer boots. What two words describe how I feel? The two words are and 										
TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
	OUT	greedų	ا ا	\	/ery	pony		funny					
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The					
	WRITE	farmer will think it is funny that the greedy pony can't ruin his crops. I. Who is very greedy? The is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the 3. Write two nouns (naming words) from the story a) b) c)											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who brought electricity to the village? brought electricity to the village. What did William work hard to build? William worked and worked to build a big Where did William build the big windmill? William build the windmill in the What did William pump from the second windmill? He pumped from the second windmill. Write three nouns (naming words) from the story a) b) c) 								
FRIDAY	ACTIV	TY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. this well meant that the farmers didnt have to wait for rain 2. William worked and worked to builded a big windmill 3. their water was for always There crops								

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
			<u> </u>	VORK	SHE	31					
MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
	SOUND	steal	scre	am	r	eal	scratch				
	OUT	meat	scro	pe	n	neal	scram				
	READ	would steal mo and even from and toys. He kn he felt proud! (You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.								
MONDAY ACTIVITY 2											
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .								
	WRITE	Write the sent 1. but he did no 2. It in very b 3. steal never	ot feel bac ad to stee	he felt		he mistake	es.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer				

	WRITE	I am go 2. Where m I must of 3. What tw	 What am I going to play? I am going to play a Where must I go to fetch my soccer boots? I must go to fetch my soccer boots. What two words describe how I feel? The two words are and 										
TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
	OUT	greedų	ا ا	\	/ery	pony		funny					
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The					
	WRITE	farmer will think it is funny that the greedy pony can't ruin his crops. I. Who is very greedy? The is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the 3. Write two nouns (naming words) from the story a) b) c)											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who brought electricity to the village? brought electricity to the village. What did William work hard to build? William worked and worked to build a big Where did William build the big windmill? William build the windmill in the What did William pump from the second windmill? He pumped from the second windmill. Write three nouns (naming words) from the story a) b) c) 								
FRIDAY	ACTIV	TY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. this well meant that the farmers didnt have to wait for rain 2. William worked and worked to builded a big windmill 3. their water was for always There crops								

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
			<u> </u>	VORK	SHE	31					
MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
	SOUND	steal	scre	am	r	eal	scratch				
	OUT	meat	scro	pe	n	neal	scram				
	READ	would steal mo and even from and toys. He kn he felt proud! (You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.								
MONDAY ACTIVITY 2											
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .								
	WRITE	Write the sent 1. but he did no 2. It in very b 3. steal never	ot feel bac ad to stee	he felt		he mistake	es.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer				

	WRITE	I am go 2. Where m I must of 3. What tw	 What am I going to play? I am going to play a Where must I go to fetch my soccer boots? I must go to fetch my soccer boots. What two words describe how I feel? The two words are and 										
TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
	OUT	greedų	ا ا	\	/ery	pony		funny					
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The					
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WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who brought electricity to the village? brought electricity to the village. What did William work hard to build? William worked and worked to build a big Where did William build the big windmill? William build the windmill in the What did William pump from the second windmill? He pumped from the second windmill. Write three nouns (naming words) from the story a) b) c) 								
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	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
			<u> </u>	VORK	SHE	31					
MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
	SOUND	steal	scre	am	r	eal	scratch				
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	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .								
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer				

	WRITE	I am go 2. Where m I must of 3. What tw	 What am I going to play? I am going to play a Where must I go to fetch my soccer boots? I must go to fetch my soccer boots. What two words describe how I feel? The two words are and 										
TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
	OUT	greedų	ا ا	\	/ery	pony		funny					
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The					
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	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

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	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
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MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
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	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
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THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
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MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
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THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
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MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
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	WRITE	Write a ser Write a que											
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	LOOK & SAY	middle	middle village farmer own electrici										
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	WRITE	Write the sent 1. but he did no 2. It in very b 3. steal never	ot feel bac ad to stee	he felt		he mistake	es.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer				

	WRITE	I am go 2. Where m I must of 3. What tw	 What am I going to play? I am going to play a Where must I go to fetch my soccer boots? I must go to fetch my soccer boots. What two words describe how I feel? The two words are and 										
TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
	OUT	greedų	ا ا	\	/ery	pony		funny					
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The					
	WRITE	farmer will think it is funny that the greedy pony can't ruin his crops. I. Who is very greedy? The is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the 3. Write two nouns (naming words) from the story a) b) c)											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who brought electricity to the village? brought electricity to the village. What did William work hard to build? William worked and worked to build a big Where did William build the big windmill? William build the windmill in the What did William pump from the second windmill? He pumped from the second windmill. Write three nouns (naming words) from the story a) b) c) 								
FRIDAY	ACTIV	TY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. this well meant that the farmers didnt have to wait for rain 2. William worked and worked to builded a big windmill 3. their water was for always There crops								

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
			<u> </u>	VORK	SHE	31					
MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
	SOUND	steal	scre	am	r	eal	scratch				
	OUT	meat	scro	pe	n	neal	scram				
	READ	would steal mo and even from and toys. He kn he felt proud! (You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.								
MONDAY ACTIVITY 2											
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .								
	WRITE	Write the sent 1. but he did no 2. It in very b 3. steal never	ot feel bac ad to stee	he felt		he mistake	es.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer				

	WRITE	I am go 2. Where m I must of 3. What tw	 What am I going to play? I am going to play a Where must I go to fetch my soccer boots? I must go to fetch my soccer boots. What two words describe how I feel? The two words are and 										
TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
	OUT	greedų	ا ا	\	/ery	pony		funny					
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The					
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WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who brought electricity to the village? brought electricity to the village. What did William work hard to build? William worked and worked to build a big Where did William build the big windmill? William build the windmill in the What did William pump from the second windmill? He pumped from the second windmill. Write three nouns (naming words) from the story a) b) c) 								
FRIDAY	ACTIV	TY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	TY 2								
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	WRITE	Write the sentences in your book. Fix the mistakes. I. this well meant that the farmers didnt have to wait for rain 2. William worked and worked to builded a big windmill 3. their water was for always There crops								

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
			<u> </u>	VORK	SHE	31					
MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
	SOUND	steal	scre	am	r	eal	scratch				
	OUT	meat	scro	pe	n	neal	scram				
	READ	would steal mo and even from and toys. He kn he felt proud! (You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.								
MONDAY ACTIVITY 2											
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .								
	WRITE	Write the sent 1. but he did no 2. It in very b 3. steal never	ot feel bac ad to stee	he felt		he mistake	es.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer				

	WRITE	I am go 2. Where m I must of 3. What tw	 What am I going to play? I am going to play a Where must I go to fetch my soccer boots? I must go to fetch my soccer boots. What two words describe how I feel? The two words are and 										
TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
	OUT	greedų	ا ا	\	/ery	pony		funny					
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The					
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WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who brought electricity to the village? brought electricity to the village. What did William work hard to build? William worked and worked to build a big Where did William build the big windmill? William build the windmill in the What did William pump from the second windmill? He pumped from the second windmill. Write three nouns (naming words) from the story a) b) c) 								
FRIDAY	ACTIV	TY 1								
	READ	Read all the and words again.								
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	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
			<u> </u>	VORK	SHE	31					
MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
	SOUND	steal	scre	am	r	eal	scratch				
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	READ	would steal mo and even from and toys. He kn he felt proud! (You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.								
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	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .								
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer				

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TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
	OUT	greedų	ا ا	\	/ery	pony		funny					
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The					
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WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
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FRIDAY	ACTIV	TY 1								
	READ	Read all the and words again.								
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	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
			<u> </u>	VORK	SHE	31					
MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
	SOUND	steal	scre	am	r	eal	scratch				
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	READ	would steal mo and even from and toys. He kn he felt proud! (You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.								
MONDAY ACTIVITY 2											
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .								
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer				

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TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
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WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
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THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

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	READ	Read the and words from Thursday Activity I.								
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MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
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	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
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THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
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	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
			<u> </u>	VORK	SHE	31					
MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
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TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
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TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
	OUT	greedų	ا ا	\	/ery	pony		funny					
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The					
	WRITE	farmer will think it is funny that the greedy pony can't ruin his crops. I. Who is very greedy? The is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the 3. Write two nouns (naming words) from the story a) b) c)											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who brought electricity to the village? brought electricity to the village. What did William work hard to build? William worked and worked to build a big Where did William build the big windmill? William build the windmill in the What did William pump from the second windmill? He pumped from the second windmill. Write three nouns (naming words) from the story a) b) c) 								
FRIDAY	ACTIV	TY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. this well meant that the farmers didnt have to wait for rain 2. William worked and worked to builded a big windmill 3. their water was for always There crops								

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
			<u> </u>	VORK	SHE	31					
MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
	SOUND	steal	scre	am	r	eal	scratch				
	OUT	meat	scro	pe	n	neal	scram				
	READ	would steal mo and even from and toys. He kn he felt proud! (You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.								
MONDAY ACTIVITY 2											
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .								
	WRITE	Write the sent 1. but he did no 2. It in very b 3. steal never	ot feel bac ad to stee	he felt		he mistake	es.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer				

	WRITE	I am go 2. Where m I must of 3. What tw	 What am I going to play? I am going to play a Where must I go to fetch my soccer boots? I must go to fetch my soccer boots. What two words describe how I feel? The two words are and 										
TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
	OUT	greedų	ا ا	\	/ery	pony		funny					
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The					
	WRITE	farmer will think it is funny that the greedy pony can't ruin his crops. I. Who is very greedy? The is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the 3. Write two nouns (naming words) from the story a) b) c)											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who brought electricity to the village? brought electricity to the village. What did William work hard to build? William worked and worked to build a big Where did William build the big windmill? William build the windmill in the What did William pump from the second windmill? He pumped from the second windmill. Write three nouns (naming words) from the story a) b) c) 								
FRIDAY	ACTIV	TY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. this well meant that the farmers didnt have to wait for rain 2. William worked and worked to builded a big windmill 3. their water was for always There crops								

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
			<u> </u>	VORK	SHE	31					
MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
	SOUND	steal	scre	am	r	eal	scratch				
	OUT	meat	scro	pe	n	neal	scram				
	READ	would steal mo and even from and toys. He kn he felt proud! (You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.								
MONDAY ACTIVITY 2											
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .								
	WRITE	Write the sent 1. but he did no 2. It in very b 3. steal never	ot feel bac ad to stee	he felt		he mistake	es.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer				

	WRITE	I am go 2. Where m I must of 3. What tw	 What am I going to play? I am going to play a Where must I go to fetch my soccer boots? I must go to fetch my soccer boots. What two words describe how I feel? The two words are and 										
TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
	OUT	greedų	ا ا	\	/ery	pony		funny					
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The					
	WRITE	farmer will think it is funny that the greedy pony can't ruin his crops. I. Who is very greedy? The is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the 3. Write two nouns (naming words) from the story a) b) c)											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity		
	SOUND	switch	١	ve	ry	stı	retch		tricky		
	OUT	fetch		me	aty	h	atch		smelly		
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have		

THURS	THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.								
	WRITE	 Who brought electricity to the village? brought electricity to the village. What did William work hard to build? William worked and worked to build a big Where did William build the big windmill? William build the windmill in the What did William pump from the second windmill? He pumped from the second windmill. Write three nouns (naming words) from the story a) b) c) 								
FRIDAY	ACTIV	TY 1								
	READ	Read all the and words again.								
	READ	Read the story from Thursday Activity I.								
FRIDAY	ACTIV	TY 2								
	READ	Read all the and words again.								
	WRITE	Write the sentences in your book. Fix the mistakes. I. this well meant that the farmers didnt have to wait for rain 2. William worked and worked to builded a big windmill 3. their water was for always There crops								

	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 5										
			<u> </u>	VORK	SHE	31					
MOND	AY ACTI	IVIIY 1									
	LOOK & SAY	middle	village	far	mer own		electricity				
	SOUND	steal	scre	am	r	eal	scratch				
	OUT	meat	scro	pe	n	neal	scram				
	READ	would steal mo and even from and toys. He kn he felt proud! (You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.								
MONDAY ACTIVITY 2											
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .								
	WRITE	Write the sent 1. but he did no 2. It in very b 3. steal never	ot feel bac ad to stee	he felt		he mistake	es.				
TUESDA	AY ACTI	VITY 1									
	LOOK & SAY	middle	village	farn	ner	own	electricity				
(at LES	SOUND	catch	hat	ch	m	atch	fetch				
	OUT	stretch	swi	tch	Р	atch	watch				
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer				

	WRITE	I am go 2. Where m I must of 3. What tw	 What am I going to play? I am going to play a Where must I go to fetch my soccer boots? I must go to fetch my soccer boots. What two words describe how I feel? The two words are and 										
TUESDA	SDAY ACTIVITY 2												
	READ	Read the <		and 🧲	words words	fro	m Tuesday	Activity I.					
	WRITE	Write a ser Write a que											
WEDNE	SDAY A	CTIVITY 1											
	LOOK & SAY	middle	middle village farmer own electrici										
	SOUND	fishy		m	eaty		smelly	tricky					
	OUT	greedų	ا ا	\	/ery	pony		funny					
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The					
	WRITE	farmer will think it is funny that the greedy pony can't ruin his crops. I. Who is very greedy? The is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the 3. Write two nouns (naming words) from the story a) b) c)											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity				
	SOUND	switch		ve	ry	stı	retch		tricky				
	OUT	fetch		me	aty	h	atch		smelly				
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have				

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who brought electricity to the village? brought electricity to the village. What did William work hard to build? William worked and worked to build a big Where did William build the big windmill? William build the windmill in the What did William pump from the second windmill? He pumped from the second windmill. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. this well meant that the farmers didnt have to wait for rain 2. William worked and worked to builded a big windmill 3. their water was for always There crops

		OME LANG					WEEK 5					
		TERM 3	<u> </u>	VORK	SHE	31						
MOND	AY ACTI	IVIIY 1										
	LOOK & SAY	middle	village	far	mer	own	electricity					
	SOUND	steal	scre	scream			scratch					
	OUT	meat	scro	pe	n	neal	scram					
	READ	would steal mo and even from and toys. He kn he felt proud! (You must never steal. It is very bad to steal. I knew a boy who would steal money. He would steal from his friends, his teacher and even from his mother. He would steal money to buy sweets and toys. He knew it was bad to steal. But he did not feel bad, he felt proud! One day he saw that his money had been stolen. He felt how bad it was to have money stolen. He never stole money again.									
MOND	MONDAY ACTIVITY 2											
	READ	Read the 🖜	Read the 🖜 and 🕮 words from Monday Activity I .									
	WRITE	Write the sent 1. but he did no 2. It in very b 3. steal never	ot feel bac ad to stee	he felt		he mistake	es.					
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	middle	village	farn	ner	own	electricity					
(at LES	SOUND	catch	hat	ch	m	atch	fetch					
	OUT	stretch	swi	tch	P	atch	watch					
	READ	I am going to scared. I am s that I play. I go home to fet match without match starts. I match. I hope	cared bec am going cch my soc c my socce My mom a	ause th to play t ccer boo er boots ind dad	is will b for my ots. I c s! I nee are cor	e the first school tea annot play ed to pract	soccer match m. I must J he soccer					

	WRITE	I am go 2. Where m I must of 3. What tw	 What am I going to play? I am going to play a Where must I go to fetch my soccer boots? I must go to fetch my soccer boots. What two words describe how I feel? The two words are and 											
TUESDA	AY ACTI	VITY 2												
	READ	Read the <	Read the \infty and 🍩 words from Tuesday Activity I.											
	WRITE	Write a ser Write a que												
WEDNE	SDAY A	CTIVITY 1												
	LOOK & SAY	middle	middle village farmer own electricity											
	SOUND	fishy		m	eaty		smelly	tricky						
	OUT	greedų	ا ا	\	/ery		pony	funny						
	READ	farmer's cro crops. He is p his beautiful around his c	ops. T proud crop: rops ⁻	The far l of all l s if he to keep	mer would his crops on eats them. o them safe	be so his The fro	m the greedy	oony eats his ny will ruin all grow a hedge pony. The						
	WRITE	The 2. What do The gree 3. Write tv	farmer will think it is funny that the greedy pony can't ruin his crops. I. Who is very greedy? The is very greedy. 2. What does the greedy pony want to eat? The greedy pony wants to eat all the 3. Write two nouns (naming words) from the story a) b) c)											
WEDNE	SDAY A	CTIVITY 2												
	READ	Read the and words from Wednesday Activity I.												
	WRITE	Write the Write a ser Write a que	ntenc	e with	n: smelly	wor	ds in your di	ctionary.						

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	middle	vi	llage	farn	ner	own	6	electricity				
	SOUND	switch		ve	ry	stı	retch		tricky				
	OUT	fetch		me	aty	h	atch		smelly				
	READ	With the pofrom a deep to wait for	p we	ell. This v	vell mear	nt that	, the farm	mei	rs didn't have				

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who brought electricity to the village? brought electricity to the village. What did William work hard to build? William worked and worked to build a big Where did William build the big windmill? William build the windmill in the What did William pump from the second windmill? He pumped from the second windmill. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	TY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	TY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. this well meant that the farmers didnt have to wait for rain 2. William worked and worked to builded a big windmill 3. their water was for always There crops

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6					
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER					
MOND	AY ACT	VITY 1											
	LOOK & SAY	once	de	cided	solve		himself	collecting					
	SOUND	meaty		cat	ch		smelly	watch					
	OUT	tricky		fet	fetch		funny	hatch					
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!										
MOND	MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .										
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting					
	SOUND	key		don	key		turkey	valley					
	OUT	money monkey kidney hockey											
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very					

	WRITE	I am col 2. Why am I am col 3. Write tv	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	AY ACTI	VITY 2												
	READ	Read the <	Read the 🖚 and 🕽 words from Tuesday Activity I.											
	WRITE	Write a ser Write a qu												
WEDNE	SDAY A	CTIVITY 1												
	LOOK & SAY	once	de	ecided	solv	e	himself	collecting						
	SOUND	cage		page	sage									
	OUT	age		age		stage	wage							
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	Il the old will mand Ild go wi is alway	l mar age. I th hir ys go		og down the that he will Il be there to Ind when people						
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.												
WEDNE	SDAY A	CTIVITY 2												
	READ	Read the and words from Wednesday Activity I.												
	WRITE	Write the C Write a ser Write a que	tend	e with: s	tage		ds in your did	ctionary.						

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself collectin								
	SOUND	manage		money			age	donkey			
	OUT	page	page				stage	kidney			





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIVI	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6					
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER					
MOND	AY ACT	VITY 1											
	LOOK & SAY	once	de	cided	solve		himself	collecting					
	SOUND	meaty		cat	ch		smelly	watch					
	OUT	tricky		fet	fetch		funny	hatch					
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!										
MOND	MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .										
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting					
	SOUND	key		don	key		turkey	valley					
	OUT	money monkey kidney hockey											
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very					

	WRITE	I am col 2. Why am I am col 3. Write tv	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	AY ACTI	VITY 2												
	READ	Read the <	Read the 🖚 and 🕽 words from Tuesday Activity I.											
	WRITE	Write a ser Write a qu												
WEDNE	SDAY A	CTIVITY 1												
	LOOK & SAY	once	de	ecided	solv	e	himself	collecting						
	SOUND	cage		page	sage									
	OUT	age		age		stage	wage							
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	Il the old will mand Ild go wi is alway	l mar age. I th hir ys go		og down the that he will Il be there to Ind when people						
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.												
WEDNE	SDAY A	CTIVITY 2												
	READ	Read the and words from Wednesday Activity I.												
	WRITE	Write the C Write a ser Write a que	tend	e with: s	tage		ds in your did	ctionary.						

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself co					collecting			
	SOUND	manage		money			age	donkey			
	OUT	page		ke	ey stage			kidney			





THURS	DAY AC	TIVITY 2							
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c) 							
FRIDAY	ACTIVI	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'							

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	catch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money	J	mon	key		kidney	hockey				
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	I am collecting money to help 3. Write two nouns (naming words) from the story. a) b)											
TUESDA	AY ACTI	VITY 2											
	READ	Read the 🖚 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a ser Write a qu											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	once decided solve himself colle						collecting					
	SOUND	cage		rag	ge		page	sage					
	OUT	age		man	age		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	Il the old will mand Ild go wi is alway	l mar age. I th hir ys go		og down the that he will Il be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the C Write a ser Write a que	tend	e with: s	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself co					collecting			
	SOUND	manage		money			age	donkey			
	OUT	page		ke	ey stage			kidney			





THURS	DAY AC	TIVITY 2							
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c) 							
FRIDAY	ACTIVI	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'							

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	catch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money	J	mon	key		kidney	hockey				
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	I am collecting money to help 3. Write two nouns (naming words) from the story. a) b)											
TUESDA	AY ACTI	VITY 2											
	READ	Read the 🖚 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a ser Write a qu											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	once decided solve himself colle						collecting					
	SOUND	cage		rag	ge		page	sage					
	OUT	age		man	age		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	Il the old will mand Ild go wi is alway	l mar age. I th hir ys go		og down the that he will Il be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the C Write a ser Write a que	tend	e with: s	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself co					collecting			
	SOUND	manage		money			age	donkey			
	OUT	page		ke	ey stage			kidney			





THURS	DAY AC	TIVITY 2							
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c) 							
FRIDAY	ACTIVI	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'							

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	catch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money	J	mon	key		kidney	hockey				
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the 🖜 and 🛶 words from Tuesday Activity I.											
	WRITE		Write a sentence with: key Write a question with: monkey										
WEDNE	ONESDAY ACTIVITY 1												
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting					
	SOUND	cage		rage			page	sage					
	OUT	age		mana	age		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	ll the old will mand Id go wi is alway	l mar age. I th hir ys go		og down the that he will be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write a ser	tend	e with: st	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself co					collecting			
	SOUND	manage		money			age	donkey			
	OUT	page		ke	y stag		stage	kidney			





THURS	DAY AC	TIVITY 2							
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c) 							
FRIDAY	ACTIVI	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'							

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	catch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money	J	mon	key	kidney	hockey					
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the 🖜 and 🛶 words from Tuesday Activity I.											
	WRITE		Write a sentence with: key Write a question with: monkey										
WEDNE	ONESDAY ACTIVITY 1												
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting					
	SOUND	cage		rage			page	sage					
	OUT	age		mana	age		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	ll the old will mand Id go wi is alway	l mar age. I th hir ys go		og down the that he will be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write a ser	tend	e with: st	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself co					collecting			
	SOUND	manage		money			age	donkey			
	OUT	page		ke	y stag		stage	kidney			





THURS	DAY AC	TIVITY 2							
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c) 							
FRIDAY	ACTIVI	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'							

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	catch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money	J	mon	key	kidney	hockey					
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the 🖜 and 🛶 words from Tuesday Activity I.											
	WRITE		Write a sentence with: key Write a question with: monkey										
WEDNE	ONESDAY ACTIVITY 1												
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting					
	SOUND	cage		rage			page	sage					
	OUT	age		mana	age		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	ll the old will mand Id go wi is alway	l mar age. I th hir ys go		og down the that he will be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write a ser	tend	e with: st	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself co					collecting			
	SOUND	manage		money			age	donkey			
	OUT	page		ke	y stag		stage	kidney			





THURS	DAY AC	TIVITY 2							
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c) 							
FRIDAY	ACTIVI	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
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	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	catch		smelly	watch				
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	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money	J	mon	key	kidney	hockey					
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the 🖚 and 🛶 words from Tuesday Activity I.											
	WRITE		Write a sentence with: key Write a question with: monkey										
WEDNE	ONESDAY ACTIVITY 1												
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting					
	SOUND	cage		rage			page	sage					
	OUT	age		mana	age		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	ll the old will mand Id go wi is alway	l mar age. I th hir ys go		og down the that he will be there to Ind when people					
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WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write a ser	tend	e with: st	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself collect								
	SOUND	manag	anage mo		ney	age		donkey			
	OUT	page		ke	ey s		stage	kidney			





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIVI	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	ch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MOND	MONDAY ACTIVITY 2											
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money monkey kidney hock										
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	AY ACTI	VITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a ser Write a qu											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	once	once decided solve himself collecting										
	SOUND	cage	e rag		j e	page		sage					
	OUT	age		man	manage		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	Il the old will mand Ild go wi is alway	l mar age. I th hir ys go		og down the that he will Il be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the C Write a ser Write a que	tend	e with: s	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself collect								
	SOUND	manag	anage mo		ney	age		donkey			
	OUT	page		ke	ey s		stage	kidney			





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIVI	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	ch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MOND	MONDAY ACTIVITY 2											
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money monkey kidney hock										
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	AY ACTI	VITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a ser Write a qu											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	once	once decided solve himself collecting										
	SOUND	cage	e rag		j e	page		sage					
	OUT	age		man	manage		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	Il the old will mand Ild go wi is alway	l mar age. I th hir ys go		og down the that he will Il be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the C Write a ser Write a que	tend	e with: s	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself collect								
	SOUND	manag	anage mo		ney	age		donkey			
	OUT	page		ke	ey s		stage	kidney			





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIVI	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	ch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MOND	MONDAY ACTIVITY 2											
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money monkey kidney hock										
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	AY ACTI	VITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a ser Write a qu											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	once	once decided solve himself collecting										
	SOUND	cage	e rag		j e	page		sage					
	OUT	age		man	manage		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	Il the old will mand Ild go wi is alway	l mar age. I th hir ys go		og down the that he will Il be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the C Write a ser Write a que	tend	e with: s	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself co					collecting			
	SOUND	manage		money			age	donkey			
	OUT	page		ke	ey stage			kidney			





THURS	DAY AC	TIVITY 2							
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c) 							
FRIDAY	ACTIVI	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'							

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	catch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money	J	mon	key		kidney	hockey				
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	I am collecting money to help 3. Write two nouns (naming words) from the story. a) b)											
TUESDA	AY ACTI	VITY 2											
	READ	Read the 🖚 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a ser Write a qu											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	once decided solve himself colle						collecting					
	SOUND	cage		rag	ge		page	sage					
	OUT	age		man	age		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	Il the old will mand Ild go wi is alway	l mar age. I th hir ys go		og down the that he will Il be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the C Write a ser Write a que	tend	e with: s	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself co					collecting			
	SOUND	manage		money			age	donkey			
	OUT	page		ke	ey stage			kidney			





THURS	DAY AC	TIVITY 2							
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c) 							
FRIDAY	ACTIVI	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'							

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	catch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money	J	mon	key		kidney	hockey				
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	I am collecting money to help 3. Write two nouns (naming words) from the story. a) b)											
TUESDA	AY ACTI	VITY 2											
	READ	Read the 🖚 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a ser Write a qu											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	once decided solve himself colle						collecting					
	SOUND	cage		rag	ge		page	sage					
	OUT	age		man	age		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	Il the old will mand Ild go wi is alway	l mar age. I th hir ys go		og down the that he will Il be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the C Write a ser Write a que	tend	e with: s	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself co					collecting			
	SOUND	manage		money			age	donkey			
	OUT	page		ke	ey stage			kidney			





THURS	DAY AC	TIVITY 2							
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c) 							
FRIDAY	ACTIVI	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'							

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	catch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money	J	mon	key		kidney	hockey				
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.											
	WRITE		Write a sentence with: key Write a question with: monkey										
WEDNE	ONESDAY ACTIVITY 1												
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting					
	SOUND	cage		rage			page	sage					
	OUT	age		mana	age		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	ll the old will mand Id go wi is alway	l mar age. I th hir ys go		og down the that he will be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write a ser	tend	e with: st	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself co					collecting			
	SOUND	manage		money			age	donkey			
	OUT	page		ke	y stag		stage	kidney			





THURS	DAY AC	TIVITY 2							
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c) 							
FRIDAY	ACTIVI	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'							

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	catch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money	J	mon	key	kidney	hockey					
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.											
	WRITE		Write a sentence with: key Write a question with: monkey										
WEDNE	ONESDAY ACTIVITY 1												
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting					
	SOUND	cage		rage			page	sage					
	OUT	age		mana	age		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	ll the old will mand Id go wi is alway	l mar age. I th hir ys go		og down the that he will be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write a ser	tend	e with: st	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself co					collecting			
	SOUND	manage		money			age	donkey			
	OUT	page		ke	y stag		stage	kidney			





THURS	DAY AC	TIVITY 2							
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c) 							
FRIDAY	ACTIVI	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'							

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	catch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money	J	mon	key	kidney	hockey					
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.											
	WRITE		Write a sentence with: key Write a question with: monkey										
WEDNE	ONESDAY ACTIVITY 1												
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting					
	SOUND	cage		rage			page	sage					
	OUT	age		mana	age		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	ll the old will mand Id go wi is alway	l mar age. I th hir ys go		og down the that he will be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write a ser	tend	e with: st	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself co					collecting			
	SOUND	manage		money			age	donkey			
	OUT	page		ke	y stag		stage	kidney			





THURS	DAY AC	TIVITY 2							
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c) 							
FRIDAY	ACTIVI	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'							

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	catch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MONDAY ACTIVITY 2												
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money	J	mon	key	kidney	hockey					
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	SDAY ACTIVITY 2												
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.											
	WRITE		Write a sentence with: key Write a question with: monkey										
WEDNE	ONESDAY ACTIVITY 1												
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting					
	SOUND	cage		rage			page	sage					
	OUT	age		mana	age		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	ll the old will mand Id go wi is alway	l mar age. I th hir ys go		og down the that he will be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write a ser	tend	e with: st	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself collect								
	SOUND	manag	anage mo		ney	age		donkey			
	OUT	page		ke	ey s		stage	kidney			





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIVI	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	ch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MOND	MONDAY ACTIVITY 2											
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money monkey kidney hock										
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	AY ACTI	VITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a ser Write a qu											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	once	once decided solve himself collecting										
	SOUND	cage	e rag		j e	page		sage					
	OUT	age		man	manage		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	II the old will mand Ild go wi is alway	l mar age. I th hir ys go		og down the that he will Il be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the C Write a ser Write a que	tend	e with: s	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself collect								
	SOUND	manag	anage mo		ney	age		donkey			
	OUT	page		ke	ey s		stage	kidney			





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIVI	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	ch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MOND	MONDAY ACTIVITY 2											
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money monkey kidney hock										
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	AY ACTI	VITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a ser Write a qu											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	once	once decided solve himself collecting										
	SOUND	cage	e rag		j e	page		sage					
	OUT	age		man	manage		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	II the old will mand Ild go wi is alway	l mar age. I th hir ys go		og down the that he will Il be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the C Write a ser Write a que	tend	e with: s	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	once decided solve himself collect								
	SOUND	manag	anage mo		ney	age		donkey			
	OUT	page		ke	ey s		stage	kidney			





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIVI	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'

	НС	OME LAN	GU	AGE E	NGLI	SH		WEEK 6				
GR	ADE 3	TERM 3		\	NORK	SH	IEET	VVEER				
MOND	AY ACT	VITY 1										
	LOOK & SAY	once	de	cided	solve		himself	collecting				
	SOUND	meaty		cat	ch		smelly	watch				
	OUT	tricky		fet	ch		funny	hatch				
	READ	on my dad. My dad alwo shop to buy mad. He cou taken all of	Once I decided to play a funny trick. I wanted to play a trick on my dad. I went outside and took all the money out of his car. My dad always keeps his money in the car. My dad when to the shop to buy bread and milk. When he came home, he was really mad. He could not pay for the bread and milk because I had taken all of his money. I thought it was funny. My dad did not think it was funny!									
MOND	MONDAY ACTIVITY 2											
	READ	Read the <	Read the 🖜 and 🖦 words from Monday Activity I .									
	WRITE	Write the s I. my dad of 2. He was r 3. pay not of	did n eally	ot think i made.	t was fu	ınnı		es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	once	de	ecided	solv	е	himself	collecting				
	SOUND	key		don	key		turkey	valley				
	OUT	money monkey kidney hock										
	READ	in the commanimals. We sure that the make sure that	nuni nee ney (that port	ty. I am d to star are safe. we prote tant. Do y	collectire t proted Many are ect our d you thinl	ng m etin nimo anin	noney to help g our animals als are in dang	and making ger. I need to they are very				

	WRITE	 What am I collecting? I am collecting Why am I collecting money? I am collecting money to help Write two nouns (naming words) from the story. a) b) 											
TUESDA	AY ACTI	VITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.											
	WRITE	Write a ser Write a qu											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	once	once decided solve himself collecting										
	SOUND	cage	e rag		j e	page		sage					
	OUT	age		man	manage		stage	wage					
	READ	to jog down street? I d hurt himself help him if h	the o not May e get	street. Wi think he v be I shou s hurt. It	II the old will mand Ild go wi is alway	l mar age. I th hir ys go		og down the that he will Il be there to Ind when people					
	WRITE	need help. I do not mind being there to help him if he needs it. I. Who decided to go for a jog? The decided to go for a jog. 2. What am I worried about? I am worried that he will 3. What word is used to describe the man? The word is used to describe the man.											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the and words from Wednesday Activity I.											
	WRITE	Write the C Write a ser Write a que	tend	e with: s	tage		ds in your did	ctionary.					

THURSDAY ACTIVITY 1											
	LOOK & SAY	once	de	cided	solve	е	himself	collecting			
sou	SOUND	manage		money			age	donkey			
	OUT	page	page		key		stage	kidney			





THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Whose community did not always have electricity? community did not always have electricity. When did the light come on? The lights came on What did Kevin decide to help solve? He decided he would help solve the How old was Kevin when he decided to do this? He was only years old. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIVI	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. he was only 10 years old 2. The lights comed on once a week. 3. dark were homes Peoples'

	НС	OME LA	NGU	AGE	ENGLI	SH		WEEK 7			
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	older	inte	rnet data		search st		crawberries			
	SOUND	monk	ey	C	age	money		rage			
	OUT	hock	ey	po	age	valley		stage			
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .								
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.			
TUESD	AY ACTI	VITY 1									
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries			
	SOUND	lunc	h	bu	inch	munch		bench			
	OUT	sten	ch	dre	ench	punch		pinch			
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.								

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 										
TUESDA	JESDAY ACTIVITY 2												
	READ	Read the 🖚 and 📟 words from Tuesday Activity I.											
	WRITE	Write a sentence with: older Write a question with: punch											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries					
	SOUND	slow		blo	W	bow		tow					
		row		gro	W	know		show					
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain					
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.					
	WRITE	Write the < Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.					

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	inte	ernet	data	search	strawberries			
	SOUND	gro	W	bun	ch	show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phoresolution to the phoresolution of the phoresolutio	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	НС	OME LA	NGU	AGE	ENGLI	SH		WEEK 7			
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /			
MOND	AY ACT	IVITY 1									
	LOOK & SAY	older	inte	rnet data		search st		crawberries			
	SOUND	monk	ey	C	age	money		rage			
	OUT	hock	ey	po	age	valley		stage			
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.								
MONDAY ACTIVITY 2											
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .								
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.			
TUESD	AY ACTI	VITY 1									
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries			
	SOUND	lunc	h	bu	inch	munch		bench			
	OUT	sten	ch	dre	ench	punch		pinch			
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.								

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 										
TUESDA	JESDAY ACTIVITY 2												
	READ	Read the 🖚 and 📟 words from Tuesday Activity I.											
	WRITE	Write a sentence with: older Write a question with: punch											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries					
	SOUND	slow		blo	W	bow		tow					
		row		gro	W	know		show					
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain					
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.					
	WRITE	Write the < Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.					

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	inte	ernet	data	search	strawberries			
	SOUND	gro	W	bun	ch	show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phoresolution to the phoresolution of the phoresolutio	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	НС	OME LA	NGU	AGE	ENGLI	SH		WEEK 7				
GR	ADE 3	TERM	3		WORK	SHEET		WEER /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet	data	search st		rawberries				
	SOUND	monk	ey	CC	age	money		rage				
	OUT	hock	ey		age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the and words from Monday Activity I.									
	WRITE		cked al who p	ll the st picked al	rawberrie I the stra	wberrys!	take	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	trawberries				
	SOUND	lunc	h	bu	nch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new bend	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 										
TUESDA	JESDAY ACTIVITY 2												
	READ	Read the 🖚 and 📟 words from Tuesday Activity I.											
	WRITE	Write a sentence with: older Write a question with: punch											
WEDNE	WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries					
	SOUND	slow		blo	W	bow		tow					
		row		gro	W	know		show					
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain					
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.					
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.					

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	inte	ernet	data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how few how t she co send da on the ir for Za h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That night gave Zan t about	strawberry seed awberry seed on the interver's phone so the ht, Mom oper andile the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEER /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet	data	search st		rawberries				
	SOUND	monk	ey	CC	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the		and 🥌	words	from Mond	ay A	Activity I.				
	WRITE		cked al who p	ll the st picked al	rawberrie I the stra	wberrys!	take	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	trawberries				
	SOUND	lunc	h	bu	nch	munch		bench				
	OUT	stench dr		dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new bend	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 										
TUESDA	UESDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	inte	ernet	data	search	strawberries			
	SOUND	gro	W	bun	ch	show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phoresolution to the phoresolution of the phoresolutio	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEER /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet	data	search st		rawberries				
	SOUND	monk	ey	CC	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the		and 🥌	words	from Mond	ay A	Activity I.				
	WRITE		cked al who p	ll the st picked al	rawberrie I the stra	wberrys!	take	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	trawberries				
	SOUND	lunc	h	bu	nch	munch		bench				
	OUT	stench dr		dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new bend	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 										
TUESDA	UESDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	inte	ernet	data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how few how t she co send da on the ir for Za h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seed the stranything ir mothe That nig gave Za t about	strawberry seed awberry seed on the interver's phone so the ht, Mom oper andile the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEER /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet	data	search st		rawberries				
	SOUND	monk	ey	CC	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the		and 🥌	words	from Mond	ay A	Activity I.				
	WRITE		cked al who p	ll the st picked al	rawberrie I the stra	wberrys!	take	es.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	trawberries				
	SOUND	lunc	h	bu	nch	munch		bench				
	OUT	stench dr		dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new bend	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 										
TUESDA	UESDAY ACTIVITY 2											
	READ	Read the 🖜 and 🥯 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNE	WEDNESDAY ACTIVITY 1											
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	older inte		data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet data		search st		crawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 									
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	older inte		data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet data		search st		crawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 									
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	older inte		data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet data		search st		crawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 									
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	older inte		data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet data		search st		crawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 									
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	older inte		data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet data		search st		crawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 									
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	older inte		data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet data		search st		crawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 									
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	older inte		data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet data		search st		crawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 									
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
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WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	older inte		data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet data		search st		crawberries				
	SOUND	monk	ey	C	age	money		rage				
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	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 									
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	older inte		data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet data		search st		crawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 									
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	older inte		data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet data		search st		crawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 									
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	older inte		data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet data		search st		crawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 									
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older	older inte		data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	kno	W	lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	HOME LANGUAGE ENGLISH WEEK 7											
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet data		search st		crawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley		stage				
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT	sten	ch	dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 									
TUESDA	TUESDAY ACTIVITY 2											
	READ	Read the 🖚 and 🕮 words from Tuesday Activity I.										
	WRITE	Write a sentence with: older Write a question with: punch										
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries				
	SOUND	slow		blo	W	bow		tow				
		row		gro	W	know		show				
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain				
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.				
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.				

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older inte		ernet	data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	know		lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	НС	OME LA	NGU	AGE	ENGLI	SH		WEEK 7				
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet	data	data search		strawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley	stage					
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT			dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 										
TUESDA	JESDAY ACTIVITY 2												
	READ	Read the 🖜 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a sentence with: older Write a question with: punch											
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries					
	SOUND	slow		blow		bow		tow					
	OUT			gro	W	know		show					
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain					
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.					
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.					

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older inte		ernet	data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	know		lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

	НС	OME LA	NGU	AGE	ENGLI	SH		WEEK 7				
GR	ADE 3	TERM	3		WORK	SHEET		WEEK /				
MOND	AY ACT	IVITY 1										
	LOOK & SAY	older	inte	rnet	data	data search		strawberries				
	SOUND	monk	ey	C	age	money		rage				
	OUT	hock	ey	po	age	valley	stage					
	READ	to eat st were no s I know v running a Do monke	I went down into the valley to pick strawberries. I really love to eat strawberries. But when I got down into the valley, there were no strawberries left. Who picked all the strawberries? I know who picked all the strawberries! I saw the monkeys running away. I think the monkeys picked all the strawberries. Do monkeys like to eat strawberries? They must like to eat strawberries if they picked them all.									
MONDAY ACTIVITY 2												
	READ	Read the	Read the 🖜 and 🥯 words from Monday Activity I .									
	WRITE	1. who pi 2. I now	cked al who p	ll the st picked al	rawberrie	wberrys!	take	? S.				
TUESD	AY ACTI	VITY 1										
	LOOK & SAY	older	inte	ernet	data	search	st	crawberries				
	SOUND	lunc	h	bu	inch	munch		bench				
	OUT			dre	ench	punch		pinch				
	READ	I do not search th have a lot search or new beno	I need a new bench for my garden. My bench is old and ruined. I do not know where I can buy a new bench. Maybe I can search the internet for a place to buy a new bench. I do not have a lot of money so I can't buy an expensive bench. I will search on the internet for a shop where I can buy a beautiful new bench. There are a lot of shops where I can buy a new bench. I will go to one of these shops soon.									

	WRITE	I need of 2. Where c I can se 3. What tw	 What do I need for my garden? I need a for my garden. Where can I search for a place to buy a new bench? I can search the for a place to buy a new bench. What two words describe my bench? The two words are and 										
TUESDA	JESDAY ACTIVITY 2												
	READ	Read the 🖜 and 🏐 words from Tuesday Activity I.											
	WRITE	Write a sentence with: older Write a question with: punch											
WEDNE	VEDNESDAY ACTIVITY 1												
	LOOK & SAY	older	int	cernet	data	search	S	trawberries					
	SOUND	slow		blow		bow		tow					
	OUT			gro	W	know		show					
	READ	search for t what I mus important f	hings st do or pe d sho	on the inf ? I need to ople to kn w me? I r	ternet. (to learn h ow how need to s	start using the	me e intern	and explain					
	WRITE	 What do I not know how to use? I do not know how to use the What do I need to use the internet for? I need to use the internet for Write three verbs (doing words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2											
	READ	Read the <		and 🌑) words	from Wedne	esd	ay Activity I.					
	WRITE	Write a ser	tend	ce with: se	earch	words in your	· di	ctionary.					

THURS	DAY AC	TIVITY 1								
	LOOK & SAY	older inte		ernet	data	search	strawberries			
	SOUND	gro	W	bunch		show	munch			
	OUT	know		lun	ch	slow	drench			
	READ	not know if she kn said that she will s search o internet to searc	w how it she co send da on the ir h on th	to grow to v to grow buld find o ta to the nternet. ndile and e interne	the seeds the stranything ir mothe That nigl gave Zai t about	strawberry seed awberry seed on the interver's phone so not, Mom oper notice the phore	seeds. But she did ed her older sister ds. Zandile's sister net! She said that that Zandile could			

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 What kind of seeds did Zandile get? Zandile got a pack of seeds. Who did Zandile ask if she knew how to grow the seeds? Zandile asked her if she knew how to grow the seeds. What did Zandile's sister send to their mom's phone? Zandile's sister sent to their mom's phone. Did Zandile find all the things she needed to know? Yes/No, Zandile did/didn't find all the things she needed to know. Write three nouns (naming words) from the story a) b) c)
FRIDAY	ACTIV	ITY 1
	READ	Read all the 🕽 and 🕽 words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIVI	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. mom opened up the internet for zandile 2. But she did not knowed how to growed the seeds. 3. internet search could the on Zandile.

CD	HOME LANGUAGE ENGLISH GRADE 3 TERM 3 WORKSHEET WEEK 8											
	AV ACTI			-	WOKK	SF	EEI					
	LOOK & SAY		trec	ated	something		smart	discrimination				
	SOUND	munc	h	k	now		bench	show				
	OUT	puncl	n	5	slow		bunch	grow				
	READ	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2												
	READ	Read the and words from Monday Activity I.										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.				
TUESDA	AY ACTI	VITY 1										
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination				
	SOUND	edge)	le	edge		hedge	fudge				
	OUT	nudg	е	b	udge		fridge	badge				
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!				

	WRITE	My mon 2. What w We will I 3. What to	 What are my mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and									
TUESDA	AY ACTI	VITY 2										
	READ	Read the 🕽 and 🕽 words from Tuesday Activity I.										
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated									
WEDNESDAY ACTIVITY 1												
	LOOK & SAY	unfairly treated someth			ing	smart	d	iscrimination				
	SOUND	note		j	oke	rope			vote			
	OUT	home		st	tone		hope		bone			
	READ	broken a bo the road. I arm and my a lot of block	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had									
	WRITE	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 										
WEDNE	SDAY A	CTIVITY 2										
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.			
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.			

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT.	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	5	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr an	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT.	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	5	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr an	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT.	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	5	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr an	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT.	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	5	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
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	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
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FRIDAY	ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT.	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	5	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT.	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT.	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT.	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT.	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
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	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT.	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
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FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
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	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT.	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT.	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the 🕽 and 🕽 words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
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	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
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	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
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WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURS	THURSDAY ACTIVITY 1												
	LOOK & SAY	unfairly	tred	ated	somethi	ng	smart	discrimination					
	SOUND	joke		n	udge		home	badge					
	OUT	hope	9	b	udge		note	ledge					
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!					

THURS	DAY AC	TIVITY 2
	READ	Read the and words from Thursday Activity I.
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is
FRIDAY	ACTIV	ITY 1
	READ	Read all the and words again.
	READ	Read the story from Thursday Activity I.
FRIDAY	ACTIV	ITY 2
	READ	Read all the and words again.
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't

CD		OME LAI		AGE			IFFT	WEEK 8					
	AV ACTI	VITY 1		-	WORK	SF	EEI						
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination					
	SOUND	munc	h	k	know		bench	show					
	OUT	puncl	n	S	slow		bunch	grow					
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.										
MONDAY ACTIVITY 2													
	READ	Read the	Read the 🖜 and 🕮 words from Monday Activity I .										
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.					
TUESDA	AY ACTI	VITY 1											
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination					
	SOUND	edge)	le	edge		hedge	fudge					
	OUT	nudge budge fridge badge											
	READ	It is so so We will boi it in the fr put it on o	veet of il it slo idge t i plate	and de owly a to coo My c	llicious. We nd stir it ur I down. Wh	will i ntil i en it so pr	need milk, t is ready t is cool, w oud that I	fudge very much. sugar, and butter. We will then put e will cut it and I helped my mom ous fudge!					

	WRITE	My mon 2. What w We will I 3. What to	My mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and											
TUESDA	AY ACTI	VITY 2												
	READ	Read the and words from Tuesday Activity I.												
	WRITE	Write a se Write a qu	Write a sentence with: edge Write a question with: treated											
WEDNE	ONESDAY ACTIVITY 1													
	LOOK & SAY	unfairly	unfairly treated something smart discrimination											
	SOUND	note	note joke rope vote											
	OUT	home	home stone hope bone											
	READ	broken a bo the road. I arm and my a lot of block	ne? I fell o y face od and sore. N	was ri ff my b I fell o I I star	ding my bik ike and land on my leg d ted crying	ke an ded o and h . I c	d my wheel on the streel eard a loud ould not st	elh et. I cr can	ve you ever it a big stone in I scraped my rack. There was d up and my she said I had					
	WRITE	I was _ 2. Who tol The _ 3. Write the	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 											
WEDNE	SDAY A	CTIVITY 2	CTIVITY 2											
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.					
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.					

THURSDAY ACTIVITY 1										
	LOOK & SAY	unfairly	tred	ated	ted something		smart	discrimination		
	SOUND	joke		n	udge		home	badge		
	OUT	hope	9	b	udge	note		ledge		
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!		

THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is 							
FRIDAY	ACTIV	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't							

HOME LANGUAGE ENGLISH WEEK 8										
GRADE 3 TERM 3 WORKSHEET MONDAY ACTIVITY 1										
	LOOK & SAY		trec	ated	somethi	ng	smart	discrimination		
	SOUND	munch		k	know		bench	show		
	001	puncl	n	S	slow		bunch	grow		
	READ	am very sidiscriminate that does believe in a wrong. Be	You don't think that I am smart. I will show you that I am very smart. I know about a lot of things. I know that discrimination is bad. I know that all people are different and that does not mean that they are wrong. I know that people believe in different things. That does not mean that they are wrong. Being different makes us special! I know all this and that makes me smart.							
MOND	MONDAY ACTIVITY 2									
	READ	Read the and words from Monday Activity I.								
	WRITE	1. you dor	nt thir s that	nk tha [.] t all pe	n your boo t i am smar oples are d out know	-t		akes.		
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	unfairly	tred	ated	someth	ing	smart	discrimination		
	SOUND	edge)	le	edge		hedge	fudge		
	OUT	nudg	е	b	udge		fridge	badge		
	READ	It is so so We will boi it in the fr put it on o	My mom and I are going to make fudge. I like fudge very much. It is so sweet and delicious. We will need milk, sugar, and butter. We will boil it slowly and stir it until it is ready. We will then put it in the fridge to cool down. When it is cool, we will cut it and put it on a plate. My dad will be so proud that I helped my mom make the fudge. I can't wait to eat the delicious fudge!							

	WRITE	 What are my mom and I going to make? My mom and I are going to make What will we need to make the fudge? We will need and What two words describe fudge? The two words are and 								
TUESDA	AY ACTI	VITY 2								
	READ	Read the	Read the 🖜 and 🕮 words from Tuesday Activity I.							
	WRITE	Write a sentence with: edge Write a question with: treated								
WEDNE	SDAY A	CTIVITY 1								
	LOOK & SAY	unfairly	tre	ated	someth	ing	smart	d	iscrimination	
	SOUND	note		joke		rope			vote	
	OUT	home	9	st	tone		hope		bone	
	READ	I broke a bone in my leg once. It was very sore. Have you ever broken a bone? I was riding my bike and my wheel hit a big stone in the road. I fell off my bike and landed on the street. I scraped my arm and my face. I fell on my leg and heard a loud crack. There was a lot of blood and I started crying. I could not stand up and my leg was so sore. My mom took me to the nurse, and she said I had broken my bone!								
	WRITE	 What was I doing when I broke my leg? I was when I broke my leg. Who told me that I had broken my bone? The said I had broken my bone. Write three nouns (naming words) from the story a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the		and 🥌	w ords	fron	m Wedne	sd	ay Activity I.	
	WRITE	Write the Write a se Write a qu	ntend	e with	: joke		ds in your	dia	ctionary.	

THURSDAY ACTIVITY 1										
	LOOK & SAY	unfairly	tred	ated	ted something		smart	discrimination		
	SOUND	joke		n	udge		home	badge		
	OUT	hope	9	b	udge	note		ledge		
	READ	'Well, disc of someth wasn't as because s Geeta the would nev 'Discrimin	rimina hing the smarthe wa ought ver be hation	ntion is ney co t as o s a gir about as go feels l	in't change ther people ol.' t the time o od as him o oad,' she sa	ple o Kat bec a boy at Mo id, 'o	ire treate therine wo tause of he y had teas aths becau and it isn't	ner. d unfairly because as treated like she er skin colour and sed that she use she was a girl. true, I always an that boy!		

THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Who asked, 'What is discrimination?'? asked, 'What is discrimination?' Why was Katherine treated like she wasn't as smart as other people? Katherine was treated like she wasn't as smart as other people because Who teased Greeta about Maths? A teased Greeta about maths. How does discrimination feel? Discrimination feels Describe discrimination in your own words. Discrimination is 							
FRIDAY	ACTIV	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. What is discrimination Geeta asked her father. 2. Katherine was treats like she wasnot smart 3. bad feels it true and Discrimination isn't							

	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe		edge	home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
MOND	AY ACT	IVITY 2								
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. i just want 2. Mom was i 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	 What did I get for my birthday? I got a for my birthday. What was I sad? I was sad because Name three feelings that I felt? a) b) c) 							
TUESDAY ACTIVITY 2									
	READ	Read the <	🕟 and <table-cell></table-cell>	words '	from Tuesda y	J Activity I.			
	WRITE	Write a sentence with: home Write a question with: allowed							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	white	mixed	easily	allowed	places			
	SOUND	turkey	j h	atch	real	night			
	OUT	find	S ⁻	trong	very	fetch			
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
	WRITE	 him Fighter and he is my favourite pet. What did my turkey do? My turkey What did we name the baby turkey? We named him Write three nouns (naming words) from the story a) b) c)							
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the <	⊚ and €	words :	from Wednes	day Activity I.			
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	nixed	easily		allowed		places
	SOUND	very		street		home			hope
	OUT	bike	ike pro		oud		find		night





READ

Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.

THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Where did Trevor's mother move to? She moved to a place What race was Trevor? Trevor was Why didn't Trevor fit in easily? Trevor didn't fit in easily because What did Trevor hope for? He hoped for Write three nouns (doing words) from the story a) b) c)							
FRIDAY	ACTIVI	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. she met trevors father 2. Trevor's mother was a black womans. 3. a child mixed-race was Trevor							

	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe		edge	home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
MOND	AY ACT	IVITY 2								
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. i just want 2. Mom was i 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	 What did I get for my birthday? I got a for my birthday. What was I sad? I was sad because Name three feelings that I felt? a) b) c) 							
TUESDAY ACTIVITY 2									
	READ	Read the <	🕟 and <table-cell></table-cell>	words '	from Tuesda y	J Activity I.			
	WRITE	Write a sentence with: home Write a question with: allowed							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	white	mixed	easily	allowed	places			
	SOUND	turkey	j h	atch	real	night			
	OUT	find	S ⁻	trong	very	fetch			
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
	WRITE	 him Fighter and he is my favourite pet. What did my turkey do? My turkey What did we name the baby turkey? We named him Write three nouns (naming words) from the story a) b) c)							
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the <	⊚ and €	words :	from Wednes	day Activity I.			
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	nixed	easily		allowed		places
	SOUND	very		stre	reet		ome		hope
	OUT	bike	pro		oud	find			night





THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Where did Trevor's mother move to? She moved to a place What race was Trevor? Trevor was Why didn't Trevor fit in easily? Trevor didn't fit in easily because What did Trevor hope for? He hoped for Write three nouns (doing words) from the story a) b) c)						
FRIDAY	ACTIVI	TY 1						
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVI	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. I. she met trevors father 2. Trevor's mother was a black womans. 3. a child mixed-race was Trevor						

	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe		edge	home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
MOND	AY ACT	IVITY 2								
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. i just want 2. Mom was r 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	 What did I get for my birthday? I got a for my birthday. 2. What was I sad? I was sad because 3. Name three feelings that I felt? a) b) c) 							
TUESDAY ACTIVITY 2									
	READ	Read the <	🕟 and <table-cell></table-cell>	words '	from Tuesda y	J Activity I.			
	WRITE		Write a sentence with: home Write a question with: allowed						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	white	mixed	easily	allowed	places			
	SOUND	ound turkey		atch	real	night			
	OUT	find	S ⁻	trong	very	fetch			
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
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WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	nixed	easily		allowed		places
	SOUND	very		stre	reet		ome		hope
	OUT	bike	pro		oud	find			night





THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Where did Trevor's mother move to? She moved to a place What race was Trevor? Trevor was Why didn't Trevor fit in easily? Trevor didn't fit in easily because What did Trevor hope for? He hoped for Write three nouns (doing words) from the story a) b) c)						
FRIDAY	ACTIVI	TY 1						
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVI	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. I. she met trevors father 2. Trevor's mother was a black womans. 3. a child mixed-race was Trevor						

	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe		edge	home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
MOND	AY ACT	IVITY 2								
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. i just want 2. Mom was r 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	 What did I get for my birthday? I got a for my birthday. 2. What was I sad? I was sad because 3. Name three feelings that I felt? a) b) c) 							
TUESDAY ACTIVITY 2									
	READ	Read the <	🕟 and <table-cell></table-cell>	words '	from Tuesda y	J Activity I.			
	WRITE		Write a sentence with: home Write a question with: allowed						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	white	mixed	easily	allowed	places			
	SOUND	ound turkey		atch	real	night			
	OUT	find	S ⁻	trong	very	fetch			
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
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WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	nixed	easily		allowed		places
	SOUND	very		stre	reet		ome		hope
	OUT	bike	pro		oud	find			night





THURSDAY ACTIVITY 2								
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MONDAY ACTIVITY 1										
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TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
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	LOOK & SAY	white	n	nixed	easily		allowed		places
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	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
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MONDAY ACTIVITY 1										
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TUESDA	AY ACTI	VITY 1	<u>. </u>							
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	OUT	find	S ⁻	trong	very	fetch			
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
	WRITE	him Fighter and he is my favourite pet. I. What did my turkey do? My turkey 2. What did we name the baby turkey? We named him 3. Write three nouns (naming words) from the story a) b) c)							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	mixed eas		ily	allowed		places
	SOUND	very s		stre	eet hor		ome		hope
		bike	pro		oud	find			night





THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Where did Trevor's mother move to? She moved to a place What race was Trevor? Trevor was Why didn't Trevor fit in easily? Trevor didn't fit in easily because What did Trevor hope for? He hoped for Write three nouns (doing words) from the story a) b) c)							
FRIDAY	ACTIVI	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. she met trevors father 2. Trevor's mother was a black womans. 3. a child mixed-race was Trevor							

	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe	e ed		home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
MOND	AY ACT	IVITY 2								
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. i just want 2. Mom was r 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	I. What did I get for my birthday? I got a for my birthday. 2. What was I sad? I was sad because 3. Name three feelings that I felt? a) b) c)									
TUESDA	TUESDAY ACTIVITY 2										
	READ	Read the <	and	q 🥌	w ords	from Tuesda y	J Activity I.				
	WRITE	Write a sentence with: home Write a question with: allowed									
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	white	mixe	d	easily	allowed	places				
SOUNI	SOUND	turkey		hatch		real	night				
	OUT	find		strong		very	fetch				
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.									
	WRITE	 I. What did my turkey do? My turkey 2. What did we name the baby turkey? 									
WEDNE	SDAY A	ACTIVITY 2									
	READ Read the and words from Wednesday Activity I.										
	WRITE	Write the Write a sen Write a que	tence v	with	n: easily	words in your c	lictionary.				

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	nixed	easily		allowed		places
	SOUND	very		stre	reet		ome		hope
	OUT	bike	pro		oud	find			night





THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Where did Trevor's mother move to? She moved to a place What race was Trevor? Trevor was Why didn't Trevor fit in easily? Trevor didn't fit in easily because What did Trevor hope for? He hoped for Write three nouns (doing words) from the story a) b) c)						
FRIDAY	ACTIVI	TY 1						
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVI	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. I. she met trevors father 2. Trevor's mother was a black womans. 3. a child mixed-race was Trevor						

	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe		edge	home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
MOND	AY ACT	IVITY 2								
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. i just want 2. Mom was r 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	 What did I get for my birthday? I got a for my birthday. 2. What was I sad? I was sad because 3. Name three feelings that I felt? a) b) c) 							
TUESDAY ACTIVITY 2									
	READ	Read the <	🕟 and <table-cell></table-cell>	words '	from Tuesda y	J Activity I.			
	WRITE		Write a sentence with: home Write a question with: allowed						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	white	mixed	easily	allowed	places			
	SOUND	ound turkey		atch	real	night			
	OUT	find	S ⁻	trong	very	fetch			
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
	WRITE	 him Fighter and he is my favourite pet. What did my turkey do? My turkey What did we name the baby turkey? We named him Write three nouns (naming words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	nixed	easily		allowed		places
	SOUND	very		stre	reet		ome		hope
	OUT	bike	pro		oud	find			night





THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Where did Trevor's mother move to? She moved to a place What race was Trevor? Trevor was Why didn't Trevor fit in easily? Trevor didn't fit in easily because What did Trevor hope for? He hoped for Write three nouns (doing words) from the story a) b) c)						
FRIDAY	ACTIVI	TY 1						
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVI	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. I. she met trevors father 2. Trevor's mother was a black womans. 3. a child mixed-race was Trevor						

	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe		edge	home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
MOND	AY ACT	IVITY 2								
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. i just want 2. Mom was r 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	 What did I get for my birthday? I got a for my birthday. 2. What was I sad? I was sad because 3. Name three feelings that I felt? a) b) c) 							
TUESDAY ACTIVITY 2									
	READ	Read the <	🕟 and <table-cell></table-cell>	words '	from Tuesda y	J Activity I.			
	WRITE		Write a sentence with: home Write a question with: allowed						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	white	mixed	easily	allowed	places			
	SOUND	ound turkey		atch	real	night			
	OUT	find	S ⁻	trong	very	fetch			
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
	WRITE	 him Fighter and he is my favourite pet. What did my turkey do? My turkey What did we name the baby turkey? We named him Write three nouns (naming words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	nixed	easily		allowed		places
	SOUND	very		stre	reet		ome		hope
	OUT	bike	pro		oud	find			night





THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Where did Trevor's mother move to? She moved to a place What race was Trevor? Trevor was Why didn't Trevor fit in easily? Trevor didn't fit in easily because What did Trevor hope for? He hoped for Write three nouns (doing words) from the story a) b) c)						
FRIDAY	ACTIVI	TY 1						
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVI	TY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. I. she met trevors father 2. Trevor's mother was a black womans. 3. a child mixed-race was Trevor						

	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe		edge	home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
MOND	AY ACT	IVITY 2								
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. i just want 2. Mom was r 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	 What did I get for my birthday? I got a for my birthday. 2. What was I sad? I was sad because 3. Name three feelings that I felt? a) b) c) 							
TUESDAY ACTIVITY 2									
	READ	Read the <	🕟 and <table-cell></table-cell>	words '	from Tuesda y	J Activity I.			
	WRITE		Write a sentence with: home Write a question with: allowed						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	white	mixed	easily	allowed	places			
	SOUND	ound turkey		atch	real	night			
	OUT	find	S ⁻	trong	very	fetch			
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
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WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	nixed	easily		allowed		places
	SOUND	very		stre	reet		ome		hope
	OUT	bike	pro		oud	find			night





THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
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FRIDAY	ACTIVI	TY 1						
	READ	Read all the 🕽 and 🕽 words again.						
	READ	Read the story from Thursday Activity I.						
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	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. I. she met trevors father 2. Trevor's mother was a black womans. 3. a child mixed-race was Trevor						

	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe		edge	home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
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	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. i just want 2. Mom was r 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	 What did I get for my birthday? I got a for my birthday. 2. What was I sad? I was sad because 3. Name three feelings that I felt? a) b) c) 							
TUESDAY ACTIVITY 2									
	READ	Read the <	🕟 and <table-cell></table-cell>	words '	from Tuesda y	J Activity I.			
	WRITE		Write a sentence with: home Write a question with: allowed						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	white	mixed	easily	allowed	places			
	SOUND	ound turkey		atch	real	night			
	OUT	find	S ⁻	trong	very	fetch			
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
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WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	nixed	easily		allowed		places
	SOUND	very		stre	reet		ome		hope
	OUT	bike	pro		oud	find			night





THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
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	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe		edge	home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
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TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
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	WRITE	 What did I get for my birthday? I got a for my birthday. 2. What was I sad? I was sad because 3. Name three feelings that I felt? a) b) c) 							
TUESDAY ACTIVITY 2									
	READ	Read the <	🕟 and <table-cell></table-cell>	words '	from Tuesda y	J Activity I.			
	WRITE		Write a sentence with: home Write a question with: allowed						
WEDNE	SDAY A	CTIVITY 1							
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	SOUND	ound turkey		atch	real	night			
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	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
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	READ								
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	nixed	easily		allowed		places
	SOUND	very		stre	reet		ome		hope
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THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Where did Trevor's mother move to? She moved to a place What race was Trevor? Trevor was Why didn't Trevor fit in easily? Trevor didn't fit in easily because What did Trevor hope for? He hoped for Write three nouns (doing words) from the story a) b) c)						
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	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe		edge	home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
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	WRITE	Write the ser I. i just want 2. Mom was r 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	 What did I get for my birthday? I got a for my birthday. 2. What was I sad? I was sad because 3. Name three feelings that I felt? a) b) c) 							
TUESDAY ACTIVITY 2									
	READ	Read the <	🕟 and <table-cell></table-cell>	words '	from Tuesda y	J Activity I.			
	WRITE		Write a sentence with: home Write a question with: allowed						
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	white	mixed	easily	allowed	places			
	SOUND	ound turkey		atch	real	night			
	OUT	find	S ⁻	trong	very	fetch			
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
	WRITE	 him Fighter and he is my favourite pet. What did my turkey do? My turkey What did we name the baby turkey? We named him Write three nouns (naming words) from the story a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	mixed eas		ily	allowed		places
	SOUND	very s		stre	eet hor		ome		hope
		bike	pro		oud	find			night





THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Where did Trevor's mother move to? She moved to a place What race was Trevor? Trevor was Why didn't Trevor fit in easily? Trevor didn't fit in easily because What did Trevor hope for? He hoped for Write three nouns (doing words) from the story a) b) c)							
FRIDAY	ACTIVI	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. she met trevors father 2. Trevor's mother was a black womans. 3. a child mixed-race was Trevor							

	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe	e ed		home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
MOND	AY ACT	IVITY 2								
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. i just want 2. Mom was r 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	I. What did I get for my birthday? I got a for my birthday. 2. What was I sad? I was sad because 3. Name three feelings that I felt? a) b) c)							
TUESDAY ACTIVITY 2									
	READ	Read the <	🕟 and <table-cell></table-cell>	words '	from Tuesda y	J Activity I.			
	WRITE	Write a sentence with: home Write a question with: allowed							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	white	mixed	easily	allowed	places			
SOI	SOUND	turkey	j h	atch	real	night			
	OUT	find	S ⁻	trong	very	fetch			
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
	WRITE	him Fighter and he is my favourite pet. I. What did my turkey do? My turkey 2. What did we name the baby turkey? We named him 3. Write three nouns (naming words) from the story a) b) c)							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	mixed eas		ily	allowed		places
	SOUND	very s		stre	eet hor		ome		hope
		bike	pro		oud	find			night





THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Where did Trevor's mother move to? She moved to a place What race was Trevor? Trevor was Why didn't Trevor fit in easily? Trevor didn't fit in easily because What did Trevor hope for? He hoped for Write three nouns (doing words) from the story a) b) c)							
FRIDAY	ACTIVI	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. she met trevors father 2. Trevor's mother was a black womans. 3. a child mixed-race was Trevor							

	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe	e ed		home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
MOND	AY ACT	IVITY 2								
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. i just want 2. Mom was r 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	I. What did I get for my birthday? I got a for my birthday. 2. What was I sad? I was sad because 3. Name three feelings that I felt? a) b) c)							
TUESDAY ACTIVITY 2									
	READ	Read the <	🕟 and <table-cell></table-cell>	words '	from Tuesda y	J Activity I.			
	WRITE	Write a sentence with: home Write a question with: allowed							
WEDNE	SDAY A	CTIVITY 1							
	LOOK & SAY	white	mixed	easily	allowed	places			
SOI	SOUND	turkey	j h	atch	real	night			
	OUT	find	S ⁻	trong	very	fetch			
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named							
	WRITE	him Fighter and he is my favourite pet. I. What did my turkey do? My turkey 2. What did we name the baby turkey? We named him 3. Write three nouns (naming words) from the story a) b) c)							
WEDNE	SDAY A	CTIVITY 2							
	READ								
	WRITE	Write the Write a senWrite a que	tence wit	h: easily	words in your d	lictionary.			

THURSDAY ACTIVITY 1									
	LOOK & SAY	white	n	mixed eas		ily	allowed		places
	SOUND	very s		stre	eet hor		ome		hope
		bike	pro		oud	find			night





THURSDAY ACTIVITY 2									
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Where did Trevor's mother move to? She moved to a place What race was Trevor? Trevor was Why didn't Trevor fit in easily? Trevor didn't fit in easily because What did Trevor hope for? He hoped for Write three nouns (doing words) from the story a) b) c)							
FRIDAY	ACTIVI	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. she met trevors father 2. Trevor's mother was a black womans. 3. a child mixed-race was Trevor							

	HOME LANGUAGE ENGLISH									
GR	ADE 3	TERM 3		WORK	(SH	EET	WEEK 9			
MONDAY ACTIVITY 1										
	LOOK & SAY	white	mixed	easi	ly	allowed	places			
	SOUND	budge	ho	pe	e ed		home			
	OUT	hedge	sto	one		ledge	note			
	READ	my mom will She will be m come here. S brave when I	I am not allowed to be here. I will hide by this hedge. I hope my mom will not see me here. She will be mad if she finds me. She will be mad because she told me that I am not allowed to come here. She says that it is not a safe place for kids. I felt brave when I first got here but now, I am scared. I just want to go home! Mom was right. This is not a safe place for kids!							
MOND	AY ACT	IVITY 2								
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. i just want 2. Mom was r 3. kids not is	t to go hon rite.	ne		the mistake	es.			
TUESDA	AY ACTI	VITY 1	<u>. </u>							
	LOOK & SAY	white	mixed	easi	ly	allowed	l places			
	SOUND	ride	str	eet		slow	home			
	OUT	proud	tiç	ght	-	tricky	bike			
	READ	bike, but I di could not ride me! We went and I kept fo tight and he	I got a new bike for my birthday. I was so excited about the bike, but I did not know how to ride a bike. I was sad that I could not ride my new bike. My brother said that he would teach me! We went out onto the quiet street. It was really tricky, and I kept falling off the bike. My brother told me to hold on tight and he would not let me fall. We practiced all day and I am so proud because now I can ride a bike!							

	WRITE	I. What did I get for my birthday? I got a for my birthday. 2. What was I sad? I was sad because 3. Name three feelings that I felt? a) b) c)									
TUESDA	TUESDAY ACTIVITY 2										
	READ	Read the <	and	q 🥌	w ords	from Tuesda y	J Activity I.				
	WRITE	Write a sentence with: home Write a question with: allowed									
WEDNE	SDAY A	ACTIVITY 1									
	LOOK & SAY	white	mixe	d	easily	allowed	places				
SOUNI	SOUND	turkey		hatch		real	night				
	OUT	find		strong		very	fetch				
	READ	I have a pet turkey at my house. My turkey laid eggs. Last night one of the eggs started to crack. A baby turkey hatched out of the egg. The baby turkey was very cute, but he looked sick. Mom told me to go and fetch some things to make him a warm bed. 'We need to keep him warm so that he can get strong,' she said. A few day later, they baby turkey was much better and he was getting strong. We named him Fighter and he is my favourite pet.									
	WRITE	 I. What did my turkey do? My turkey 2. What did we name the baby turkey? 									
WEDNE	SDAY A	ACTIVITY 2									
	READ Read the and words from Wednesday Activity I.										
	WRITE	Write the Write a sen Write a que	tence v	with	n: easily	words in your c	lictionary.				

THURSDAY ACTIVITY 1										
	LOOK & SAY	white	n	nixed	eas	ily	allowed		places	
	SOUND	very	str		eet	home			hope	
	OUT	bike		proud		find			night	





READ

Trevor's mother was a black woman. She moved to a place where only white people were allowed to live. She met Trevor's father. He was a white man. Trevor was a mixed-race child. At that very bad time, Trevor didn't fit in easily! He wasn't allowed to be in places for white people. He wasn't allowed to be in places for black people. And he was the only one in his family who was mixed race. He hoped one day he would be able to find a place where he could fit in.

THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Where did Trevor's mother move to? She moved to a place What race was Trevor? Trevor was Why didn't Trevor fit in easily? Trevor didn't fit in easily because What did Trevor hope for? He hoped for Write three nouns (doing words) from the story a) b) c)							
FRIDAY	ACTIVI	TY 1							
	READ	Read all the 🕽 and 🕽 words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIVI	TY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. she met trevors father 2. Trevor's mother was a black womans. 3. a child mixed-race was Trevor							

	HOME LANGUAGE ENGLISH WEEK 10									
GR	ADE 3	TERM 3		WORK	SH	EET	WEEK 10			
MOND	AY ACT	IVITY 1								
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	manage	m	eal		make	funny			
	OUT	kind	li	ke	meat		lunch			
	READ	try to make I everyone. I h brother will t and my mom I really hope	I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!							
MONDAY ACTIVITY 2										
	READ	Read the 🕽 and 🕽 words from Monday Activity I .								
	WRITE	Write the ser I. maybe i sh 2. He will laff 3. delicious I	ould try to at me and	make lui my mom	nch f	for them	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	show	brig	ght		eat	very			
	OUT	sing	bri	ng		food	light			
	READ	culture. Wher hang bright light bring food and do you have?	I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.							

	WRITE	 What do we hang all over the garden and house? We hang all over the garden and the house. What do people bring? People bring Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours. 								
TUESDAY ACTIVITY 2										
	READ	Read the and words from Tuesday Activity I.								
	WRITE	Write a sentence with: eat Write a question with: celebrate								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	heritage	Bur	rundi	celebra	te	cultures	traditions		
	SOUND	strong	J	k	ind		steal	smelly		
	OUT	blind		gre	eedy		slow	joke		
	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.								
	WRITE	 What is the important thing that we must remember? We must remember that we are all Is being different good or bad? Being different is Write three things that make you special a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the < Write a sen	tenc	e with	: smelly	wor	ds in your dic	tionary.		

THURSDAY ACTIVITY 1										
	LOOK & SAY	heritage [Burundi	ndi celebra [.]		cultures	traditions			
	SOUND	joke	sho)W	\	/ery	bring			
	OUT	funny	man	age	make		strong			
	READ	at his tradition Burundi and the about celebrate a special tradition.	ns and culthey had a sting our ditional outsides	ture. His special of fferent fit for O in. He wo	dad socultura cultur livier. (as wor	aid that the I heritage. I es and trad Dlivier loved ried that s	Heritage Day is litions. Dad got			

THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
	WRITE	 Who was scared? was scared. What was Olivier worried about. He was worried that Which day is about celebrating our different cultures and traditions. is about celebrating our different cultures and traditions. Where is Olivier from? Olivier is from What outfit would you wear for Heritage Day? I would wear 							
FRIDAY	ACTIV	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. his dad said that they were from burundi 2. Dad gotted a special traditional outfit. 3. outfit his loved Olivier.							

	HOME LANGUAGE ENGLISH WEEK 10									
GR	ADE 3	TERM 3		WORK	SH	EET	WEEK 10			
MOND	AY ACT	IVITY 1								
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	manage	m	eal		make	funny			
	OUT	kind	li	ke	meat		lunch			
	READ	try to make I everyone. I h brother will t and my mom I really hope	I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!							
MONDAY ACTIVITY 2										
	READ	Read the 🕽 and 🕽 words from Monday Activity I .								
	WRITE	Write the ser I. maybe i sh 2. He will laff 3. delicious I	ould try to at me and	make lui my mom	nch f	for them	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	show	brig	ght		eat	very			
	OUT	sing	bri	ng		food	light			
	READ	culture. Wher hang bright light bring food and do you have?	I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.							

	WRITE	 What do we hang all over the garden and house? We hang all over the garden and the house. What do people bring? People bring Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours. 								
TUESDAY ACTIVITY 2										
	READ	Read the and words from Tuesday Activity I.								
	WRITE	Write a sentence with: eat Write a question with: celebrate								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	heritage	Bur	rundi	celebra	te	cultures	traditions		
	SOUND	strong	J	k	ind		steal	smelly		
	OUT	blind		gre	eedy		slow	joke		
	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.								
	WRITE	 What is the important thing that we must remember? We must remember that we are all Is being different good or bad? Being different is Write three things that make you special a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the < Write a sen	tenc	e with	: smelly	wor	ds in your dic	tionary.		

THURSDAY ACTIVITY 1										
	LOOK & SAY	heritage [Burundi	ndi celebra [.]		cultures	traditions			
	SOUND	joke	sho)W	\	/ery	bring			
	OUT	funny	man	age	make		strong			
	READ	at his tradition Burundi and the about celebrate a special tradition.	ns and culthey had a sting our ditional outsides	ture. His special of fferent fit for O in. He wo	dad socultura cultur livier. (as wor	aid that the I heritage. I es and trad Dlivier loved ried that s	Heritage Day is litions. Dad got			

THURS	THURSDAY ACTIVITY 2								
	READ	Read the and words from Thursday Activity I.							
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FRIDAY	ACTIV	ITY 1							
	READ	Read all the and words again.							
	READ	Read the story from Thursday Activity I.							
FRIDAY	ACTIV	ITY 2							
	READ	Read all the and words again.							
	WRITE	Write the sentences in your book. Fix the mistakes. I. his dad said that they were from burundi 2. Dad gotted a special traditional outfit. 3. outfit his loved Olivier.							

	HOME LANGUAGE ENGLISH WEEK 10									
GR	ADE 3	TERM 3		WORK	SH	EET	WEEK 10			
MOND	AY ACT	IVITY 1								
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	manage	m	eal		make	funny			
	OUT	kind	li	ke	meat		lunch			
	READ	try to make I everyone. I h brother will t and my mom I really hope	I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!							
MONDAY ACTIVITY 2										
	READ	Read the 🕽 and 🕽 words from Monday Activity I .								
	WRITE	Write the ser I. maybe i sh 2. He will laff 3. delicious I	ould try to at me and	make lui my mom	nch f	for them	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	show	brig	ght		eat	very			
	OUT	sing	bri	ng		food	light			
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TUESDAY ACTIVITY 2										
	READ	Read the and words from Tuesday Activity I.								
	WRITE	Write a sentence with: eat Write a question with: celebrate								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	heritage	Bur	rundi	celebra	te	cultures	traditions		
	SOUND	strong	J	k	ind		steal	smelly		
	OUT	blind		gre	eedy		slow	joke		
	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.								
	WRITE	 What is the important thing that we must remember? We must remember that we are all Is being different good or bad? Being different is Write three things that make you special a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ									
	WRITE	Write the < Write a sen	tenc	e with	: smelly	wor	ds in your dic	tionary.		

THURSDAY ACTIVITY 1									
	LOOK & SAY	heritage [Burundi	celebrate		cultures	traditions		
	SOUND	joke	sho)W	very		bring		
	OUT	funny	man	age	make		strong		
	READ	at his tradition Burundi and the about celebrate a special tradition.	ns and culthey had a sting our ditional outsides	ture. His special of fferent fit for O in. He wo	dad socultura cultur livier. (as wor	aid that the I heritage. I es and trad Dlivier loved ried that s	Heritage Day is litions. Dad got		

THURS	THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who was scared? was scared. What was Olivier worried about. He was worried that Which day is about celebrating our different cultures and traditions. is about celebrating our different cultures and traditions. Where is Olivier from? Olivier is from What outfit would you wear for Heritage Day? I would wear 						
FRIDAY	ACTIV	ITY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIV	ITY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. I. his dad said that they were from burundi 2. Dad gotted a special traditional outfit. 3. outfit his loved Olivier.						

HOME LANGUAGE ENGLISH WEEK 10										
GR	ADE 3	TERM 3		WORK	SH	EET	WEEK 10			
MONDAY ACTIVITY 1										
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	manage	m	eal		make	funny			
	OUT	kind	li	ke		meat	lunch			
	READ	try to make I everyone. I h brother will t and my mom I really hope	I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!							
MONDAY ACTIVITY 2										
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. maybe i sh 2. He will laff 3. delicious I	ould try to at me and	make lui my mom	nch f	for them	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	show	brig	ght		eat	very			
	OUT	sing	bri	ng		food	light			
	READ	culture. Wher hang bright light bring food and do you have?	I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.							

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TUESDAY ACTIVITY 2										
	READ	Read the and words from Tuesday Activity I.								
	WRITE	Write a sentence with: eat Write a question with: celebrate								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	heritage	Bur	rundi	celebra	te	cultures	traditions		
	SOUND OUT	strong	J	k	ind		steal	smelly		
		blind		gre	eedy		slow	joke		
	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.								
	WRITE	 What is the important thing that we must remember? We must remember that we are all Is being different good or bad? Being different is Write three things that make you special a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <	(and C	w ords	fro	m Wednesd	ıy Activity I.		
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THURSDAY ACTIVITY 1									
	LOOK & SAY	heritage [Burundi	celebrate		cultures	traditions		
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	OUT	kind	li	ke		meat	lunch			
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	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
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	LOOK & SAY	heritage [Burundi	celebrate		cultures	traditions		
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MONDAY ACTIVITY 1										
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	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
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MONDAY ACTIVITY 1										
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	SOUND	manage	m	eal		make	funny			
	OUT	kind	li	ke		meat	lunch			
	READ	try to make I everyone. I h brother will t and my mom I really hope	I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!							
MONDAY ACTIVITY 2										
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. maybe i sh 2. He will laff 3. delicious I	ould try to at me and	make lui my mom	nch f	for them	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	show	brig	ght		eat	very			
	OUT	sing	bri	ng		food	light			
	READ	culture. Wher hang bright light bring food and do you have?	I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.							

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	READ	Read the and words from Tuesday Activity I.								
	WRITE	Write a sentence with: eat Write a question with: celebrate								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	heritage	Bur	rundi	celebra	te	cultures	traditions		
	SOUND OUT	strong	J	k	ind		steal	smelly		
		blind		gre	eedy		slow	joke		
	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.								
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WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <	(and C	w ords	fro	m Wednesd	ıy Activity I.		
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THURSDAY ACTIVITY 1									
	LOOK & SAY	heritage [Burundi	celebrate		cultures	traditions		
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HOME LANGUAGE ENGLISH WEEK 10										
GR	ADE 3	TERM 3		WORK	SH	EET	WEEK 10			
MONDAY ACTIVITY 1										
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
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	OUT	kind	li	ke		meat	lunch			
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MONDAY ACTIVITY 1										
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
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TUESDAY ACTIVITY 2										
	READ	Read the and words from Tuesday Activity I.								
	WRITE	Write a sentence with: eat Write a question with: celebrate								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	heritage	Bur	rundi	celebra	te	cultures	traditions		
	SOUND OUT	strong	J	k	ind		steal	smelly		
		blind		gre	eedy		slow	joke		
	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.								
	WRITE	 What is the important thing that we must remember? We must remember that we are all Is being different good or bad? Being different is Write three things that make you special a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <	(and C	w ords	fro	m Wednesd	ıy Activity I.		
	WRITE	Write the Write a sen	tenc	e with	: smelly	wor	ds in your dic	tionary.		

THURSDAY ACTIVITY 1									
	LOOK & SAY	heritage [Burundi	celebrate		cultures	traditions		
	SOUND	joke	sho)W	very		bring		
	OUT	funny	man	age	make		strong		
	READ	at his tradition Burundi and the about celebrate a special tradition.	ns and culthey had a sting our ditional outsides	ture. His special of fferent fit for O in. He wo	dad socultura cultur livier. (as wor	aid that the I heritage. I es and trad Dlivier loved ried that s	Heritage Day is litions. Dad got		

THURS	THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who was scared? was scared. What was Olivier worried about. He was worried that Which day is about celebrating our different cultures and traditions. is about celebrating our different cultures and traditions. Where is Olivier from? Olivier is from What outfit would you wear for Heritage Day? I would wear 						
FRIDAY	ACTIV	ITY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVI	ITY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. I. his dad said that they were from burundi 2. Dad gotted a special traditional outfit. 3. outfit his loved Olivier.						

HOME LANGUAGE ENGLISH WEEK 10										
GR	ADE 3	TERM 3		WORK	SH	EET	WEEK 10			
MONDAY ACTIVITY 1										
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	manage	m	eal		make	funny			
	OUT	kind	li	ke		meat	lunch			
	READ	try to make I everyone. I h brother will t and my mom I really hope	I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!							
MONDAY ACTIVITY 2										
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. maybe i sh 2. He will laff 3. delicious I	ould try to at me and	make lui my mom	nch f	for them	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	show	brig	ght		eat	very			
	OUT	sing	bri	ng		food	light			
	READ	culture. Wher hang bright light bring food and do you have?	I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.							

	WRITE	 What do we hang all over the garden and house? We hang all over the garden and the house. What do people bring? People bring Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours. 								
TUESDAY ACTIVITY 2										
	READ	Read the and words from Tuesday Activity I.								
	WRITE	Write a sentence with: eat Write a question with: celebrate								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	heritage	Bur	rundi	celebra	te	cultures	traditions		
	SOUND OUT	strong	J	k	ind		steal	smelly		
		blind		gre	eedy		slow	joke		
	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.								
	WRITE	 What is the important thing that we must remember? We must remember that we are all Is being different good or bad? Being different is Write three things that make you special a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <	(and C	w ords	fro	m Wednesd	ıy Activity I.		
	WRITE	Write the Write a sen	tenc	e with	: smelly	wor	ds in your dic	tionary.		

THURSDAY ACTIVITY 1									
	LOOK & SAY	heritage [Burundi	celebrate		cultures	traditions		
	SOUND	joke	sho)W	very		bring		
	OUT	funny	man	age	make		strong		
	READ	at his tradition Burundi and the about celebrate a special tradition.	ns and culthey had a sting our ditional outsides	ture. His special of fferent fit for O in. He wo	dad socultura cultur livier. (as wor	aid that the I heritage. I es and trad Dlivier loved ried that s	Heritage Day is litions. Dad got		

THURS	THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.						
	WRITE	 Who was scared? was scared. What was Olivier worried about. He was worried that Which day is about celebrating our different cultures and traditions. is about celebrating our different cultures and traditions. Where is Olivier from? Olivier is from What outfit would you wear for Heritage Day? I would wear 						
FRIDAY	ACTIV	ITY 1						
	READ	Read all the and words again.						
	READ	Read the story from Thursday Activity I.						
FRIDAY	ACTIVI	ITY 2						
	READ	Read all the and words again.						
	WRITE	Write the sentences in your book. Fix the mistakes. I. his dad said that they were from burundi 2. Dad gotted a special traditional outfit. 3. outfit his loved Olivier.						

HOME LANGUAGE ENGLISH WEEK 10										
GR	ADE 3	TERM 3		WORK	SH	EET	WEEK 10			
MONDAY ACTIVITY 1										
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	manage	m	eal		make	funny			
	OUT	kind	li	ke		meat	lunch			
	READ	try to make I everyone. I h brother will t and my mom I really hope	I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!							
MONDAY ACTIVITY 2										
	READ	Read the and words from Monday Activity I.								
	WRITE	Write the ser I. maybe i sh 2. He will laff 3. delicious I	ould try to at me and	make lui my mom	nch f	for them	es.			
TUESDA	AY ACTI	VITY 1								
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions			
	SOUND	show	brig	ght		eat	very			
	OUT	sing	bri	ng		food	light			
	READ	culture. Wher hang bright light bring food and do you have?	I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.							

	WRITE	 What do we hang all over the garden and house? We hang all over the garden and the house. What do people bring? People bring Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours. 								
TUESDAY ACTIVITY 2										
	READ	Read the and words from Tuesday Activity I.								
	WRITE	Write a sentence with: eat Write a question with: celebrate								
WEDNE	WEDNESDAY ACTIVITY 1									
	LOOK & SAY	heritage	Bur	rundi	celebra	te	cultures	traditions		
	SOUND OUT	strong	J	k	ind		steal	smelly		
		blind		gre	eedy		slow	joke		
	READ	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.								
	WRITE	 What is the important thing that we must remember? We must remember that we are all Is being different good or bad? Being different is Write three things that make you special a) b) c) 								
WEDNE	SDAY A	CTIVITY 2								
	READ	Read the <	(and C	w ords	fro	m Wednesd	ıy Activity I.		
	WRITE	Write the Write a sen	tenc	e with	: smelly	wor	ds in your dic	tionary.		

THURSDAY ACTIVITY 1							
	LOOK & SAY	heritage E	Burundi	celebi	rate	cultures	traditions
	SOUND	joke	sho)W	\	/ery	bring
	OUT	funny	man	age	r	nake	strong
	READ	at his traditio Burundi and the about celebrate a special tradi Then he felt s	ns and cult ney had a ting our di tional out cared aga	ture. His special of fferent fit for O in. He wo	dad socultura cultur livier. (as wor	aid that the I heritage. I es and trad Dlivier loved ried that s	Heritage Day is litions. Dad got

THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
	WRITE	 Who was scared? was scared. What was Olivier worried about. He was worried that Which day is about celebrating our different cultures and traditions. is about celebrating our different cultures and traditions. Where is Olivier from? Olivier is from What outfit would you wear for Heritage Day? I would wear 					
FRIDAY	ACTIV	ITY 1					
	READ	Read all the and words again.					
	READ	Read the story from Thursday Activity I.					
FRIDAY	ACTIVI	ITY 2					
	READ	Read all the and words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. his dad said that they were from burundi 2. Dad gotted a special traditional outfit. 3. outfit his loved Olivier.					

	HOME LANGUAGE ENGLISH WEEK 10							
GR	ADE 3	TERM 3 WORKSHEET						
MONDAY ACTIVITY 1								
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions	
	SOUND	manage	m	eal		make	funny	
	OUT	kind	li	ke		meat	lunch	
	READ	try to make I everyone. I h brother will t and my mom I really hope	I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!					
MONDAY ACTIVITY 2								
	READ	Read the 🥨	D and 🥌) words	fror	m Monday <i>i</i>	Activity I.	
	WRITE	I. maybe i sh 2. He will laff	Write the sentences in your book. Fix the mistakes. I. maybe i should try to make lunch for them 2. He will laff at me and my mom mite be mad. 3. delicious I cook could a meal					
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions	
	SOUND	show	brig	ght		eat	very	
	OUT	sing	bri	ng		food	light	
	READ	I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.						

	WRITE	 What do we hang all over the garden and house? We hang all over the garden and the house. What do people bring? People bring Are your traditions the same as mine? Yes, No. My traditions are/aren't the same as yours. 							
TUESDA	AY ACTI	VITY 2							
	READ	Read the <	(and 🥌	w ords	fro	m Tuesday /	Activity I.	
	WRITE		Write a sentence with: eat Write a question with: celebrate						
WEDNE	NESDAY ACTIVITY 1								
	LOOK & SAY	heritage	Bur	undi	celebrate		cultures	traditions	
	sound strong]	kind			steal	smelly	
	OUT	blind		gre	eedy		slow	joke	
	READ	We all have of some are we people are bl fast. The im	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.						
	WRITE	 What is the important thing that we must remember? We must remember that we are all Is being different good or bad? Being different is Write three things that make you special a) b) c) 							
WEDNE	SDAY A	CTIVITY 2							
	READ	Read the <	()	and C	w ords	fro	m Wednesd o	ıy Activity I.	
	WRITE	Write a sen	tence	Write the words and words in your dictionary. Write a sentence with: smelly Write a guestion with: steal					

THURSDAY ACTIVITY 1							
	LOOK & SAY	heritage E	Burundi	celebi	rate	cultures	traditions
	SOUND	joke	sho)W	\	/ery	bring
	OUT	funny	man	age	r	nake	strong
	READ	at his traditio Burundi and the about celebrate a special tradi Then he felt s	ns and cult ney had a ting our di tional out cared aga	ture. His special of fferent fit for O in. He wo	dad socultura cultur livier. (as wor	aid that the I heritage. I es and trad Dlivier loved ried that s	Heritage Day is litions. Dad got

THURSDAY ACTIVITY 2							
	READ	Read the and words from Thursday Activity I.					
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	READ	Read all the and words again.					
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	READ	Read all the and words again.					
	WRITE	Write the sentences in your book. Fix the mistakes. I. his dad said that they were from burundi 2. Dad gotted a special traditional outfit. 3. outfit his loved Olivier.					

	HOME LANGUAGE ENGLISH WEEK 10							
GR	ADE 3	TERM 3 WORKSHEET						
MONDAY ACTIVITY 1								
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions	
	SOUND	manage	m	eal		make	funny	
	OUT	kind	li	ke		meat	lunch	
	READ	try to make I everyone. I h brother will t and my mom I really hope	I think I will do something kind for my family. Maybe I should try to make lunch for them! I could cook a delicious meal for everyone. I hope that I will manage to make this meal. My brother will think it is funny if I mess it up. He will laugh at me and my mom might be mad. But I still think that I should try. I really hope that they will like my meal and see how hard I worked to do something special for them!					
MONDAY ACTIVITY 2								
	READ	Read the 🥨	D and 🥌) words	fror	m Monday <i>i</i>	Activity I.	
	WRITE	I. maybe i sh 2. He will laff	Write the sentences in your book. Fix the mistakes. I. maybe i should try to make lunch for them 2. He will laff at me and my mom mite be mad. 3. delicious I cook could a meal					
TUESDA	AY ACTI	VITY 1						
	LOOK & SAY	heritage	Burundi	celebro	ate	cultures	traditions	
	SOUND	show	brig	ght		eat	very	
	OUT	sing	bri	ng		food	light	
	READ	I would like to tell you how we celebrate special days in my culture. When we have a party, it is a very special night. We all hang bright lights all over the garden and the house. People all bring food and we sing and eat all night. What kind of traditions do you have? Are they the same as mine or are they different? I love to learn about different traditions and cultures.						

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	READ	Read the <	(and 🥌	w ords	fro	m Tuesday /	Activity I.	
	WRITE		Write a sentence with: eat Write a question with: celebrate						
WEDNE	NESDAY ACTIVITY 1								
	LOOK & SAY	heritage	Bur	undi	celebrate		cultures	traditions	
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	READ	We all have of some are we people are bl fast. The im	We must always remember something very important. We are all different. We all think in different ways. We all feel different things. We all have different hopes and dreams. Some people are strong, and some are weak. Some people are kind, and some are greedy. Some people are blind, some can see. Some people are slow, and some are fast. The important thing to remember is that being different is good. Being different makes each one of us special in different ways.						
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WEDNE	SDAY A	CTIVITY 2							
	READ	Read the <	()	and C	w ords	fro	m Wednesd o	ıy Activity I.	
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THURSDAY ACTIVITY 1							
	LOOK & SAY	heritage E	Burundi	celebi	rate	cultures	traditions
	SOUND	joke	sho)W	\	/ery	bring
	OUT	funny	man	age	r	nake	strong
	READ	at his traditio Burundi and the about celebrate a special tradi Then he felt s	ns and cult ney had a ting our di tional out cared aga	ture. His special of fferent fit for O in. He wo	dad socultura cultur livier. (as wor	aid that the I heritage. I es and trad Dlivier loved ried that s	Heritage Day is litions. Dad got

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